



ANTONIO
CATHOLIC
SCHOOL

NEWSLETTER

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Reception 5/6 Buddy Class Colour Run Fun



Year 5/6 Bode-Bennett worked with their buddies, R Little-Mac to make gloop for the Antonio Colour Run

Reception and 5/6 students used their teamwork skills to complete the first stages of making the powder for our Colour Run event.

Students required precision to measure out quantities of water, corn flour and food colouring. They used their muscles to stir the hard gloop while their team mate made sure the right consistency was achieved.

We always have so much fun learning about the younger members in the community and helping them achieve and grow. This was just one of the ways the year 5/6 Team have displayed great leadership and shared their wisdom with other members of Antonio Catholic School.

This great learning activity happened prior to the Colour Run being postponed.

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Year 5/6 Learning and Achievement Reflection from Week 6

Wednesday,
3 March

WEEK 6 W-RAP UP

BY ALYSSA ROACH

YEAR 6 T-SHIRTS

Last Friday, the year 6's got their year 6 t-shirts. We each had to write a pledge of honour. We called it a pledge of honour because it is an honour and a privilege to wear these t-shirts.

SCIENCE

In Science, the year 5/6 unit have been focusing on Natural Disasters. We have been working on a 4 part assignment about Natural Disasters and the impacts they have on us and the environment.

MATHS

So far in Maths this term, we have worked on place value, powers of ten, partitioning and our times tables. Every week, we get a test on the times tables that we are learning.

ENGLISH

For the past few weeks in English, we have worked on a Recipe for Friendship. As the ingredients, we used the values that we want in a friend, like kindness and honesty. Then we wrote the method.



DRAMA

In Drama last week, we worked on our miming skills. We watched a video of a car mime and then a different video about a mime in a box. We each had to find a partner, then chose one of them to perform in front of the class.



ART

In Art so far this term, we have done 4 pieces of art. We did some Australian Animal Pop Art which was inspired by an artist called Mulga who was giving respect to the animals in the bushfires. We also did 2020 art, goals art, name art and self art. We did the 2020 art to start off the new year, the goals art so that we could achieve our goals, the name art because we wanted to cover a boring wall and the self art because it was creative.



FROM THE PRINCIPAL

Dear Parents and Carers,

I hope and pray that you and your family are well.

It has been a challenging fortnight since our last newsletter in so many different ways. Yet in the midst of the news from across the world and the uncertainty of what is to come I see and experience so many examples of love and hope each and every day in our Antonio community.

In our staff prayer on Tuesday afternoon we listened to the thoughts of our senior students on short videos from home, sharing what they are feeling, thinking and wondering at this time. I heard uncertainty in some of their voices but most importantly a great deal of courage as well, drawn from the love and care from their family, friends, teachers and this community.

I am thankful for the support you have given our staff who are determined to facilitate quality learning and wellbeing activities to enable your child to thrive at school and home. Thank you for your patience, listening and co-operation while we have been developing resources and plans in preparation for what could be an extended period of home learning. Your kindness and care is inspiring.

Over the next couple of weeks we will soon learn what the next month or two may look like for our families, our work and our school. During this time, we will be continuing to support you and your children. We have high expectations for ourselves and your child's learning and will be collaborating to develop innovative ways of learning that inspire curiosity, fun and thinking.

Please remember that we are all in this together. If you are experiencing challenges which we can support you with, we are ready to listen and help. Our teachers will be in regular communication with you and your children so please let us know how we can support you.

In each of our newsletters we will be sharing ideas and resources to support you and your children learning at home. If you would like to share any of your happy learning moments from your home in our newsletter, please email me at agarton@antonio.catholic.edu.au and include a short sentence and an image. What you share may inspire others. This newsletter has ideas for creating an environment for learning.

Be kind, support each other and clean, clean, clean your hands.

Kind Regards,

Anthony Garton
Principal

HOME LEARNING – ENVIRONMENT FOR LEARNING

Setting up an environment for learning can support you and your child for home learning. Every home is different so the learning environment at your house may be different to that at another house. What makes up the environment for learning?

Relationships

Having fun together as you learn is important. This is the fun that comes from discovering new things, enjoying a humorous moment, creating and celebrating achievements.

Listening and respecting each other allow for great learning to happen. Be open and ready to learn together. ***This is something new, so you are not expected to be a 'teacher'***. Our teachers will be supporting you and your children during this phase of home learning.

Seizing the moment

Sometimes things happen during a day that can create a wonderful learning moment that wasn't planned – I remember my home group returning to the home room after outside learning one day and we discovered big muddy footprints through the room. The children were engaged and fascinated by the size of the footprints and wanted to compare them to their own. We ended up investigating the size of their footprints and learned a lot about measuring area and what tools and units we use. Feel free to go with things that happen and capture your child's attention which can lead to purposeful learning.

Furniture

Furniture that is comfortable, practical and supports children to engage in learning activities is important. Different activities may require different spaces too. Sometimes an open floor space suits learning best. You won't need to set up a classroom in your home.

Light

Plenty of natural light is great. If this is not possible provide enough light to ensure everyone can see each other and the resources or tools they are using.

Air

You know what it is like if you are in a room that becomes stuffy – an open and airy space can support great thinking and learning conversations.

Outside and Inside

Sometimes it is good to change the environment if the weather is great outside – some learning activities work better outside in the fresh air and the natural environment can create a sense of relaxation and calm.

The way we learn together

All our home groups at Antonio have an agreement they create together which outlines what everyone can do to be successful. Teachers and children refer to these often. You may have an agreement with your children that guides how everyone will listen to each other, communicate, solve challenges and keep the space tidy and organised. Agreements are made together with everyone contributing and usually start from a question such as 'What will **we** do to be successful learners together?' Agreements usually include how we will respect ourselves, each other, the tools and resources and the learning process.

Routines

We all like to know what is happening and when. You can work out the plan for learning with your children to suit your routines at home and fit in with activities you already have in place such as feeding times, meal times etc. Consistency can help everything to be predictable which helps everyone. If the routine needs to change you just need to let everyone know ahead of the change so everyone can be ready.

Preparing to learn

On a regular school day you and your children prepare your head and body for learning when you get dressed into the school uniform, have breakfast, talk about the day ahead, clean your teeth, travel to school etc. Which activities will be the same in your house and which may be different for preparing your mind and body for learning at home?

SCHOOL COMMUNITY NEWS

Adjustments to Diary Dates for Term 1

Week 9

Thursday 26th March – Baseball Clinic – Postponed – New dates to be confirmed

Friday 27th March – Year 5/6 Assembly - Cancelled

Week 10

Thursday 2nd April – Baseball Clinic – Postponed – New dates to be confirmed

Friday 3rd April – Year One/Two Mass – Cancelled, **Last Day of Term 1 for students**

Week 11

Monday 6th – Thursday 9th April – **Pupil Free Days** – home learning preparation

Wednesday 8th April – Instrumental Student Concert 2.30pm - Postponed

Friday 10th April – Good Friday

OSHC / VACATION CARE NEWS

REMEMBER: Bookings for Vacation Care need to be arranged asap

Ann-Marie Lynch is available in the OSHC /Art Room area every Monday, Wednesday and Friday at the following times to attend to any queries or bookings:

8.30 - 9.00 am and 2.00 - 3.00pm

There is also a book on the front desk for you to write any bookings for care or support that you might be requiring. Ann-Marie will attend to any queries and bookings during the day.

You might also like to take advantage of leaving a voice message on the phone or text a message. Mobile phone for OSHC: 0419 866 581

This week BSC and ASC will operate as usual. In week 11 we have **four pupil free days from Monday 6th April to Thursday 9th April**. Care will be available for parents employed in essential services work. Please book your children in for this by Wednesday 1st April if you have not already done so.

The information page below comes from the World Health Organization.

1 COVID-19 PARENTING One-on-One Time

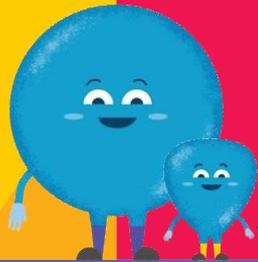
Can't go to work? Schools closed? Worried about money? It is normal to feel stressed and overwhelmed.

School shutdown is also a chance to make better relationships with our children and teenagers. One-on-One time is free and fun. It makes children feel loved and secure, and shows them that they are important.

Set aside time to spend with each child



It can be for just 20 minutes, or longer – it's up to us. It can be at the same time each day so children or teenagers can look forward to it.



Ask your child what they would like to do



Choosing builds their self confidence. If they want to do something that isn't OK with physical distancing, then this is a chance to talk with them about this. (see next leaflet)

Ideas with your baby/toddler



- ▶ Copy their facial expression and sounds
- ▶ Sing songs, make music with pots and spoons
- ▶ Stack cups or blocks
- ▶ Tell a story, read a book, or share pictures

Switch off the TV and phone. This is virus-free time

Ideas with your teenager

- ▶ Talk about something they like: sports, music, celebrities, friends
- ▶ Go for a walk – outdoors or around the home
- ▶ Exercise together to their favorite music

Ideas with your young child

- ▶ Read a book or look at pictures
- ▶ Go for a walk – outdoors or around the home
- ▶ Dance to music or sing songs!
- ▶ Do a chore together – make cleaning and cooking a game!
- ▶ Help with school work

Listen to them, look at them.
Give them your full attention.
Have fun!

For more information click below links:

Parenting tips from WHO

Parenting tips from UNICEF

In worldwide languages

EVIDENCE-BASE



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