

# ANTONIO CATHOLIC SCHOOL



# ANNUAL PERFORMANCE REPORT



2020

# 2020 Report to the School Community

## 1. School Context

Antonio Catholic School, situated in the Catholic Parish of Morphett Vale, SA, is a community where members are active learners who are confident, compassionate and committed to quality in their faith, relationships and work. This faith-centred community of learners is committed to connected relationships with God, self and others. Learning is student-centred with a strong commitment to quality and self-management. Members of the school community are self-motivated, respectful and inclusive of others, and willingly meet the challenges of life-long learning. At Antonio everyone matters ... and matters absolutely.

The school achieves this mission by having a strong emphasis on developing quality relationships between all members of the community. This enables a rigorous curriculum to be delivered with students engaged in their learning. Features of school life include a commitment to best contemporary and relevant teaching pedagogy which is inspired by our research into high quality practice. Our home groups operate in flexible learning spaces with quality educators and co-educators. Investing expertise and resources into social skills and program development at Antonio has resulted in a positive climate in the school where relationships are nurtured, and students feel valued. Students learn to internalise their behaviours and to self-manage in order to achieve success.

Teachers at Antonio actively engage in professional development and are committed to providing learning tasks relevant for students. Educators collaborate with students to design an intentional learning program that is co-constructed with the voice of students, their professional colleagues, the curriculum, the environment and the community.

Digital technologies are seen as a valuable tool in this process and are integrated across all learning areas. There are also a variety of sports and physical education activities offered throughout the year for all year levels. There have been many successes at both State and National level in a variety of sporting endeavours. Our gymnasium has ensured these activities are not dependent on weather. The gymnasium has also enabled the school to re-introduce fortnightly student led assemblies and is an outstanding venue for the performing arts, parents and friends' functions, community events and programs for organisations in the wider community.

In 2020 a high-quality specialist program was offered with weekly lessons in the Italian, Sports, Drama and Music.

The Italian language and cultural program prepare our students at Antonio to effectively participate in our culturally and linguistically diverse world. Italian is an accessible language for children to learn as it is phonetically based, and thus successfully sets our students up for greater language acquisition.

The Sports program provides students with the opportunities to learn new sports, develop skills and engage in team and individual development activities on a weekly

basis. Our sports co-ordinator also facilitates after hour sports teams that represent our community and offers students with the opportunities to represent the school in various sporting carnivals competing with other CESA schools.

Our music lessons are about playing, singing, moving, having fun and performing. These performances involve every child, every term and are the highlight of school assemblies, functions and community gatherings. Students at Antonio have the opportunity to be members of the Antonio Band, Junior Choir or Senior Choir. They can also have individual music tuition on piano, guitar, drums and join ensembles.

In Drama, children create, perform, analyse and respond to drama. They explore and develop the way in which they communicate their experiences using forms of communication, techniques and skills. It is an exciting and energetic experience that supports children to understand themselves in relationship with their learning community and the world around them.

In accordance with our school improvement plan, we completed a number of significant projects and achievements to improve teaching and learning practice, programs and facilities in 2020.

Our school collaborated to complete a master plan which is in the process of gaining approval from the Archdiocesan Design Review Panel. This master plan provides inspiration and direction for future growth and development of our community. One aspect of this master plan is the Nature Play Space Development which has been approved and will proceed during 2020. This has been an outstanding achievement for everyone involved over a number of years including students, parents and staff. It has been a truly community-based project that connects deeply with the pedagogy that drives this learning community.

In 2020, all staff have engaged in the final two professional development days for the Berry Street Education Model along with our peers in the accompanying Catholic schools in our region. As a result of this training, all staff are beginning each day with the Morning Circle to strengthen relationships, reconnect with the values we aspire to and set the scene for the day with clear learning intentions. Staff utilise the BSEM to focus on social development skills across the year.

## **2. Student Attendance.**

The average student attendance for 2020 was 87.2% overall. This was down from the more regular > 90% due to COVID – 19 adjustments, especially in Term 1, 2020.

Year Level	Term 1	Term 2	Term 3	Term 4	Total
RE	78.5%	91.3%	90.5%	92.0%	88.8%
01	75.3%	92.4%	89.3%	88.7%	86.4%
02	75.7%	91.5%	91.7%	88.9%	87.1%
03	76.5%	92.7%	91.2%	90.9%	88.0%
04	77.0%	90.6%	90.9%	89.2%	86.9%
05	73.0%	90.5%	88.3%	86.2%	84.7%
06	76.6%	94.7%	92.5%	89.0%	88.3%
<b>Total</b>	<b>76.1%</b>	<b>92.0%</b>	<b>90.6%</b>	<b>89.5%</b>	<b>87.2%</b>

For non-attendance at school parents are asked to call by 9:00 am on the day of absence and if a call is not received office staff contact the family.

### 3. Student learning Outcomes

During 2020 students did not participate in NAPLAN testing due to COVID-19.

We have provided a summary of achievement grades from Years 1-6 in Semester 2 2020. Reception students' achievement is not measured in grade levels.

Summary of Grades/Achievement Levels by % - Semester 2 2020 Years 1 - 6					
	A	B	C	D	E
Year 1	8	19	63	9	1
Year 2	21	27	46	6	0
Year 3	3	26	64	7	0
Year 4	5	26	65	4	0
Year 5	11	33	52	4	0
Year 6	14	31	48	7	0
School Average	10	27	57	6	0

### 4. Staff Profile

The total teaching staff employed in 2019 was 16 which comprised 14 female and 2 male teachers. This includes full time, part time and replacement teachers. The length of service at Antonio of the teachers ranges as follows:

1-5 years: 3  
 6-10 years: 5  
 More than 10 years: 8

Non-teaching staff totalled 16 comprised of 11 females and 3 males. Of these 5 were casual workers in OSHC.

No staff, teaching or non-teaching identify as Aboriginal or Torres Strait Islander.

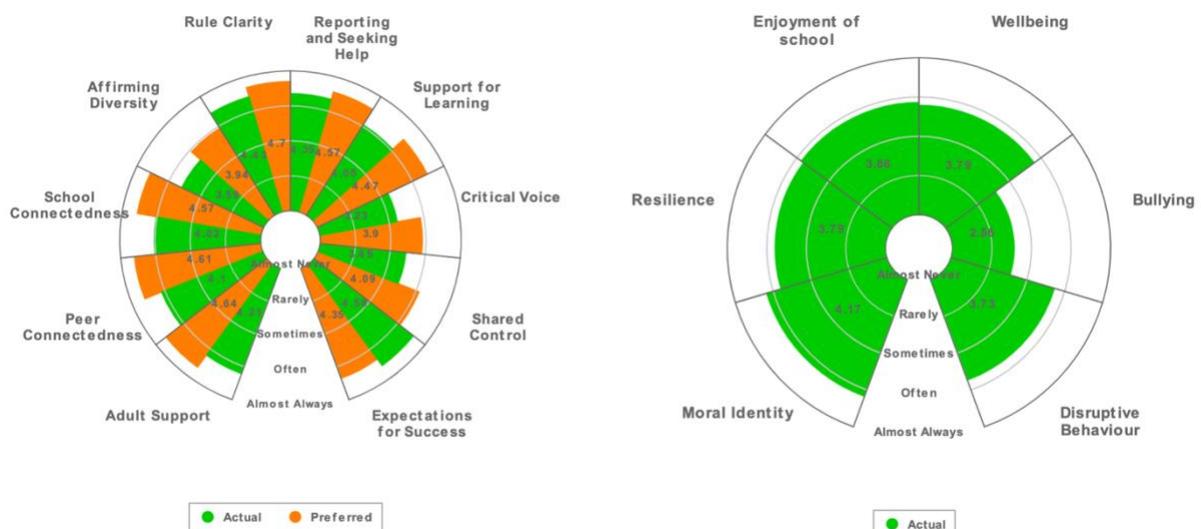
At Antonio many of our teachers have two or more qualifications in Education. 20% have Masters Degrees, and another 10% are currently studying a Masters Degree. 85% have a Bachelor Degree and 15% have Diplomas of Teaching. Many teachers have undertaken units towards obtaining their Graduate Certificate in Religious Education.

## 5. Parent, Student and Staff Satisfaction

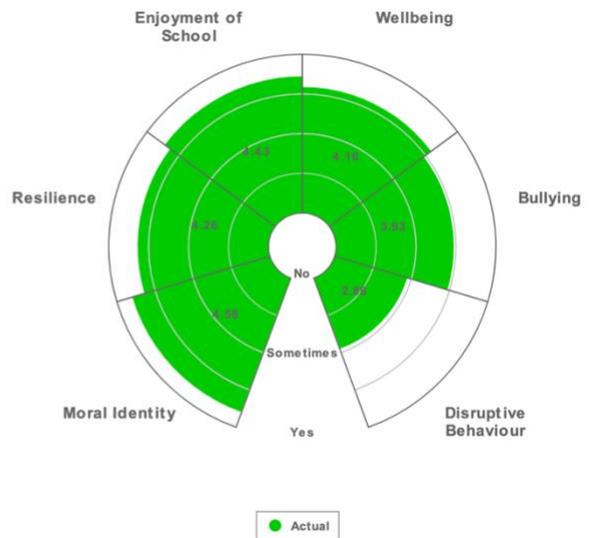
### Students

For the 2020 school year the School Climate Student Voice Survey was completed by Reception to Year 6 students. The following results indicate

*Year 4-6 Survey Results:*

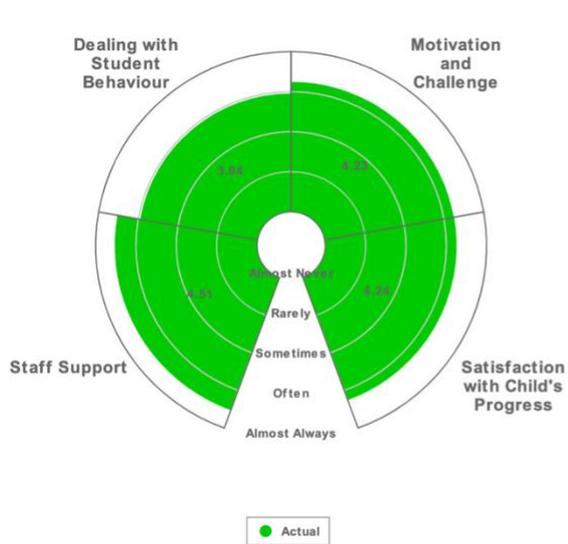


*Year Reception - 3 Survey Results:*



## Parents

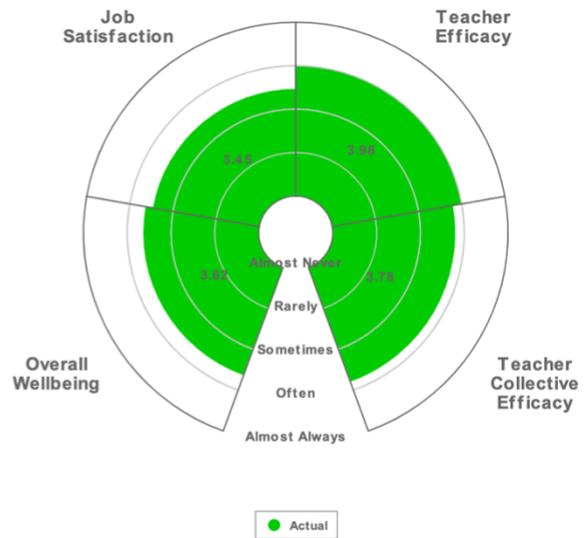
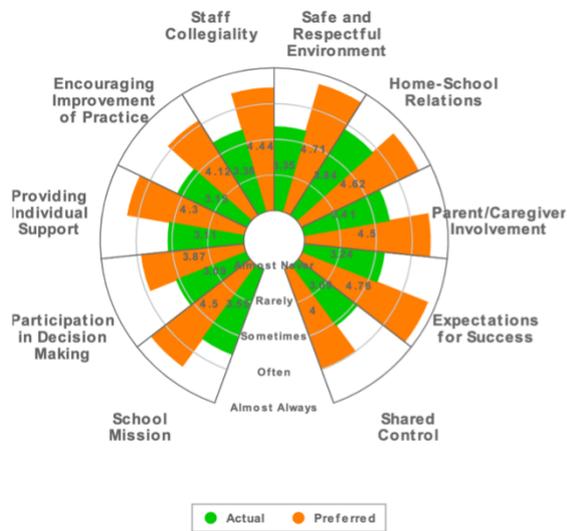
Results of School Climate Parent Voice Survey in 2019 school year showed there was a very high level of satisfaction:



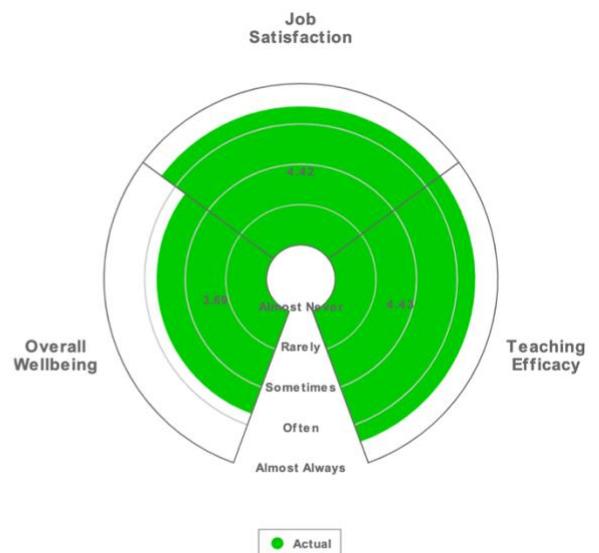
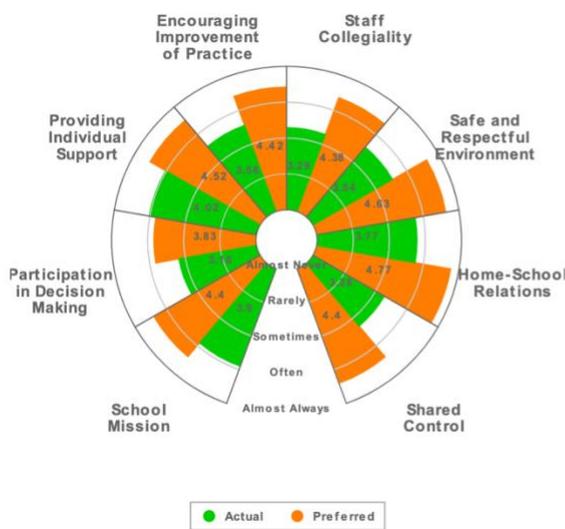
## Staff

Teaching Staff were surveyed through the School Climate Teacher Voice Survey in Term 3 2019. The results of the survey are below:

*Teacher Voice Survey:*



*Teacher Assistant Voice Survey:*



During 2021, as a result of the information gathered the following actions were implemented:

- Staff planned to engage in team based professional learning, clinics facilitated by colleagues and whole school improvement professional learning based upon the Clarity Learning Suite
- Staff, students and parents plan to engage in Restorative Practice training to support the development of personal responsibility
- Professional conversations were implemented to engage staff in decision making processes
- The establishment of a Quality Performance Team to ensure whole school improvement is implemented consistently across all age groups and staff
- Staff engaged in the CCQ survey with students to co-construct teaching and learning improvements

## 6. School Finances

As a Catholic school we rely on the prompt payment of school fees to assist with the operation of the school.

The school receives its income from three main sources:

- Australian Government funding;
- Private income from school fees and levies;
- State Government funding.

The table below shows that approximately 86% of our funding comes from the State and Australian government funding and most of the balance is from private income. The income percentages changed in 2020 due to the financial impact of COVID-19.

Government Grants	86%
Fees, charges and parent contributions	10%
CEO and Other sources	4%

During the course of 2020, the leadership team, School Board, Finance Committee and CESA worked closely together to provide fee remittances for families experience financial hardship due to COVID-19 adjustments to family employment and income.

The school has a building fund and contributions to this fund are fully tax deductible. Contributions to this fund are used solely for capital purposes, as part of a capital project or the reduction of debt. Either way they greatly assist the school in being able to provide the resources and facilities it currently offers students.

## 7. Teacher performance and development framework

Research shows that a successful approach to effective performance and development relies on creating a strong and supportive culture in a school.

At Antonio catholic School, teachers have regularly reviewed goals related to both performance and development, and ways of measuring progress that are agreed with the Principal or delegate. Teachers have access to high quality professional learning and receive regular formal and informal feedback on their performance. This includes a formal annual review with evidence used to reflect on and evaluate their work. This evidence comes from multiple sources including the impact on student outcomes and observations by colleagues.

## 8. Highly Valued Programs on offer at Antonio Catholic School in 2020

### Programs:

OSHC and Vacation Care, Adaptive and Special Education, Mini Explorers playgroup, MiniLit intervention program, What's the Buzz? Social skills development, Buddy class support, Digital Technology clubs, Early Explorers Extended Pre-school Transition Program, Gardening, School Banking.

### Regular Community Events

Annual Grandparents/Special Friends days, Welcome Evenings for New Families, Book Week, Mary Help of Christians Day, Fortnightly Assemblies followed by 'Café Connections', Quiz Night, Annual Carols Performance, Multi-Cultural/Italian/Indigenous Activity days, Community breakfasts, Weekly Barbecue lunches. Our events were adjusted to meet COVID-19 restrictions at the time.

**Catholic Culture:**

Liturgies, Masses, Staff Faith Formation, Parish Sacramental Program including Retreat Days, Mini Vinnies including visits to Reynella Lodge (when restrictions allowed), Project Compassion, Catholic Charities, Community Breakfast.

**Extra-Curricular (including Sport and Arts)**

Senior and Junior Choir, Antonio Band, Drumming Groups, Indigenous Immersion Days, Private Instrumental Tutoring, Senior students and Early Years performances, Sporting Carnivals, Clinics and Tournaments – cricket, football, handball, touch, rugby, swimming, athletics and netball; Tugra Shan (Martial Arts), Auskick, Have-a-Go cricket, Sporting Schools Sports program.

## School Board Report

Good evening friends, family, staff and community.

I am so warmed and grateful that we can all be together as a school community again. Our school is a wonderful and welcoming place, and the ACM is a highlight each year for me!

Despite 2020 being a year of uncertainty and challenges, board meetings continued and lots of school topics were discussed. The ongoing evaluation of school procedures and policies are of high priority for board meetings, this year the Bullying and Harassment Policy was approved and published. This reflects the beliefs and ethos of our school community. These policies can be found on our school website.

During 2020 Catholic Education announced a fee reduction for primary schools through their *Making Catholic Education More Affordable* initiative, for our school this means we are able to reduce our full fees by \$600. This is a significant achievement for our school, not only for the families attending Antonio but also for prospective families.

Teaching and learning continued to improve at Antonio, this was seen through the hard work and dedication from staff particularly with the new introduction of the Literacy Intervention program MiniLit. Students and families who utilised this program reflected on the improvement to practice, and confidence gained from the program. Developing on from the MiniLit program, Antonio will implement the literacy program InitialLit for the early year level classes and the intervention program MacqLit will progress into the older year levels.

An exciting achievement for our school is to see the nature play development begin, I know I look forward to seeing the transformation this year and I am sure the school community is too! Coinciding with the development of the nature play area and the new way students will play, explore, and learn at Antonio, school uniforms needed to be reviewed. In collaboration with students, staff, family, and board members the approval of active wear uniform to be worn every day was made. Further adjustments to school pants and jumper are being finalised in 2021.

2020 also saw us farewell some of our staff, this included Brendan Harris (IT), Claire Little, Louise Perry, Louise Akerman and Victoria Traeger. These staff members made outstanding impacts on our school and will be greatly missed. I would also like to thank the whole staff for their commitment, passion and dedication to student learning and wellbeing. This year brought extra workload during COVID-19 and our staff handled it with strength, compassion, and understanding, whilst adding a creative flair to their lesson plans!

I would like to conclude this report by thanking my fellow board members, their voice and contribution during discussions and decisions are perpetual and they bring vast experience and passion for our school. Their motivations always have students at the centre, with the vision of a growing school community.

Jasmin Munro  
Chairperson  
Antonio Catholic School Board

## Principal's Report

Dear Parents and Carers,

It is with great pleasure that I write this report summarising the achievements and work in the year 2020 at Antonio Catholic School.

2020 was a year like no other as many say. It provided many new challenges for us to work through together and I am extremely proud of the way in which our staff, students and families listened to each other, problem solved and created new ways of learning together to ensure the students continued to thrive in their learning and wellbeing.

During 2020 we worked closely with many families to provide fee reductions or remissions to families impacted financially by COVID-19. We continue to work with families in 2021 who are still impacted. I would like to thank and acknowledge the work of Tracy McIntyre our finance officer, the finance committee chaired by Andrew Barca and the School Board chaired by Jasmin Munro for their support and leadership.

Although there were many challenges last year, there was also many things to celebrate at Antonio including:

- Increasing enrolments across year levels
- MiniLit Literacy intervention for small groups of students introduced resulting in improved literacy learning for students
- Increasing enrolments in OSHC and VacCare programs and improved financial stability
- Approval of the Antonio Master Plan to ensure the Nature Play development could proceed
- Antonio Catholic Schools sporting achievements in CESA, SAPSASA and SACPSSA events as a team and for individual students
- Assemblies and other amazing achievements by students shared via video with parents and carers
- Introducing the active uniform to support students learning and wellbeing both indoors and outdoors
- Record engagement with the Premier's Reading Challenge for Antonio

**Our students** engaged with increasing resilience, strength, creativity, flexibility and courage knowing they had the support from their dedicated teachers and support staff at Antonio and their families whether they were learning at school or at home. There were some hiccups along the way as we learned how our school's systems and the state's infrastructures were able to support remote learning on a large scale. Thank you to you for your support and patience during this challenging time.

**Fr Roman** continued to provide his pastoral support for our community by visiting us at school in our learning spaces once restrictions allowed. This allowed us to celebrate prayer and

liturgies with him and eventually once again with you all. The students were very thankful for Fr Roman's support and presence.

We are blessed to have such a **committed and passionate staff** at Antonio who enjoy their work and look for every opportunity to support the development of your children. Our educators and co-educators in classrooms, OSHC, playgroup and administration inspire our children to thrive as learners and members of the community. I would like to acknowledge our staff for their agility, persistence, ingenuity and stamina.

In 2020 we farewelled Di Marshall after she extended her work to include Term 1, Brendan Harris (IT), Louise Perry (Italian), Louise Akerman (Early Years), Victoria Traeger (Music) and Claire Little (Early Years). We thank them for their contributions to our community over many years and wish them well as the endeavour to start afresh with new opportunities and challenges in the Catholic Education. While it is sad to see our friends and colleagues leave, it is also energising to welcome new staff to our community for 2021 who will bring new capabilities and vitality to enrich the learning and wellbeing of each student at Antonio.

I would like to acknowledge the support and expertise of our **school leadership team** which includes Mrs Lillian Van Brussel our APRIM (Assistant Principal Religious Identity and Mission) and Mrs Tanya Di Lernia our Leader of Learning and Inclusive Education. I thank them both for their wisdom, persistence and innovation in 2020.

In 2020 our **School Board** provided considerable leadership and guidance throughout the year. I would like to acknowledge the contributions of both Monique Russell and Samantha Roach who are completing their two-year terms and will not be seeking membership for another term at this time. Monique has made a significant contribution to this community as firstly a student, parent, staff member, member of the PFC, Finance Committee and School Board over many years. Her generosity and contributions have significantly supported the growth and success enjoyed by many at Antonio, but particularly our students. Samantha's membership of the School Board for the last two years has also been invaluable especially in the areas of policy development, inclusion and curriculum. Thank you Monique and Samantha and we look forward to working with you in different ways to come.

I would also like to thank Jasmin Munro our Chair, Sharna Atkins, Chelsea Hendy, Andy Barca, Liz Shelley (Parish Rep) and Tanya DiLernia for their due diligence, constructive contributions to important discussions and thoughtful advice that has supported the work of our leadership team, staff and community in 2020. We are blessed with a School Board who are committed to the best outcomes for every child at Antonio.

Our **Parents, Friends and Community** Group has continued to support our school community through its community building activities and the fundraising events in 2020. Although the challenges of COVID-19 meant some regular events could not take place, the team led by Lucy Oliveira continued to build community and raise funds to resource valuable learning programs for our students. Thank you also to Kristy McGee,

I wish to say a wonderful thanks to our volunteers at Antonio. In 2020 it was difficult to say a big thank you as we could not hold our annual thanksgiving morning tea due to restrictions.

Our volunteers make a huge impact and allow us to achieve wonderful things for the benefit of our students as a result of their generosity, care and warmth. It is great to have our volunteers back with us in 2021. We have missed you all!

John Victory and cooking the barbecue, Chris McEwan and Jenny in our classrooms, Mena helping in the library, Kristy McGee, Amy Castle, Lydia, Chelsea Hendy, Tracy Savage and Lucy helping with Friday lunches, Claudia Straubinger, Mel and with the school banking

Anthony Garton

*Principal*

Antonio Catholic School

February 2021

