

# ANTONIO CATHOLIC SCHOOL



# ANNUAL PERFORMANCE REPORT



*2021*

# 2021 Report to the School Community

## 1. School Context

Antonio Catholic School, situated in the Catholic Parish of Morphett Vale, SA, is a community where members are active learners who are confident, compassionate and committed to quality in their faith, relationships and work. This faith-centred community of learners is committed to connected relationships with God, self and others. Learning is student-centred with a strong commitment to quality and self-management. Members of the school community are self-motivated, respectful and inclusive of others, and willingly meet the challenges of life-long learning. At Antonio everyone matters ... and matters absolutely.

The school achieves this mission by having a strong emphasis on developing quality relationships between all members of the community. This enables a rigorous curriculum to be delivered with students engaged in their learning. Features of school life include a commitment to best contemporary and relevant teaching pedagogy which is inspired by our research into high quality practice. Our home groups operate in flexible learning spaces with quality educators and co-educators. Investing expertise and resources into social skills and program development at Antonio has resulted in a positive climate in the school where relationships are nurtured, and students feel valued.

Teachers at Antonio actively engage in professional development and are committed to providing learning tasks relevant for all students. Educators collaborate with students to design an intentional learning program that is co-constructed with the voice of students, their professional colleagues, the curriculum, the environment and the community.

Digital technologies are seen as a valuable tool in this process and are integrated across all learning areas. There are also a variety of sports and physical education activities offered throughout the year for all year levels. There have been many successes at both State and National level in a variety of sporting endeavours. Our gymnasium has ensured these activities are not dependent on weather. The gymnasium also enables fortnightly student led assemblies and is an outstanding venue for the performing arts, parents and friends' functions, community events and programs for organisations in the wider community.

In 2021 a high-quality specialist program was offered with weekly lessons in the Sports (2 lessons per week) and Music. In 2021 we are reviewed the languages program in preparation for 2022. As a result of the community review the school is introducing Auslan as the language to be learned in 2022.

The Sports program provides students with the opportunities to learn new sports, develop skills and engage in team and individual development activities twice a week. Our sports co-ordinator also facilitates after hour sports teams that represent our community and offers students with the opportunities to represent the school in various sporting carnivals competing with other CESA schools.

Our music lessons are about playing, singing, moving, having fun and performing. These performances involve every child, every term and are the highlight of school assemblies, functions and community gatherings. Students at Antonio can be members of the Antonio Band and Choir. They can also have individual music tuition on piano, guitar, drums and join ensembles.

In accordance with our school improvement plan, we completed several significant projects and achievements to improve teaching and learning practice, programs and facilities in 2021.

We completed the construction of our nature play spaces in August. This has enabled staff and students to engage in rich, productive outside learning activities that enrich the curriculum. The staff are looking forward to working with Nature Play SA to deepen their understanding of the possibilities for learning in these inspiring spaces.

## 2. Student Attendance.

The average student attendance for 2021 was 90.4% overall. This was an increase from the previous year despite the challenges presented by COVID. Increased communication with families

Term	1			2			3			4			Total
Year Level	F	M	Total										
RE	92.5%	92.5%	92.5%	89.3%	91.4%	90.3%	91.4%	92.2%	91.8%	89.6%	91.9%	90.8%	91.4%
01	93.8%	90.9%	92.4%	93.2%	89.0%	91.1%	95.5%	91.0%	93.3%	91.6%	90.5%	91.1%	92.0%
02	88.6%	93.0%	90.9%	90.0%	90.4%	90.2%	92.5%	90.4%	91.4%	90.0%	86.7%	88.3%	90.3%
03	91.5%	91.3%	91.4%	88.8%	90.2%	89.5%	90.5%	88.9%	89.6%	85.9%	90.5%	88.5%	89.8%
04	90.9%	92.7%	91.7%	91.2%	92.5%	91.8%	90.7%	93.9%	92.0%	90.3%	94.0%	91.8%	91.8%
05	93.6%	91.5%	92.4%	92.1%	91.1%	91.6%	92.4%	89.1%	90.6%	89.3%	89.5%	89.4%	91.0%
06	90.8%	87.3%	89.6%	87.4%	83.7%	86.0%	86.9%	80.4%	84.5%	81.6%	74.4%	79.1%	85.0%
<b>Total</b>	<b>91.7%</b>	<b>91.6%</b>	<b>91.6%</b>	<b>90.1%</b>	<b>90.1%</b>	<b>90.1%</b>	<b>91.3%</b>	<b>90.2%</b>	<b>90.8%</b>	<b>88.5%</b>	<b>89.5%</b>	<b>89.0%</b>	<b>90.4%</b>

For non-attendance at school parents are asked to call by 9:00 am on the day of absence and if a call is not received office staff contact the family via SMS and then phone calls if no reply is received.

## 3. Student learning Outcomes

During 2021 students participated in NAPLAN online after not doing so in 2020 due to COVID protocols. In the previous years the graph below included some sections that were highlighted in pink showing our students were performing below in some areas when compared with like schools. In 2021 after significant, consistent approaches were being followed across the school our results are highlighting improvements in results which we look forward to improving further in 2022.

The first figure highlights the overall results from 2021.

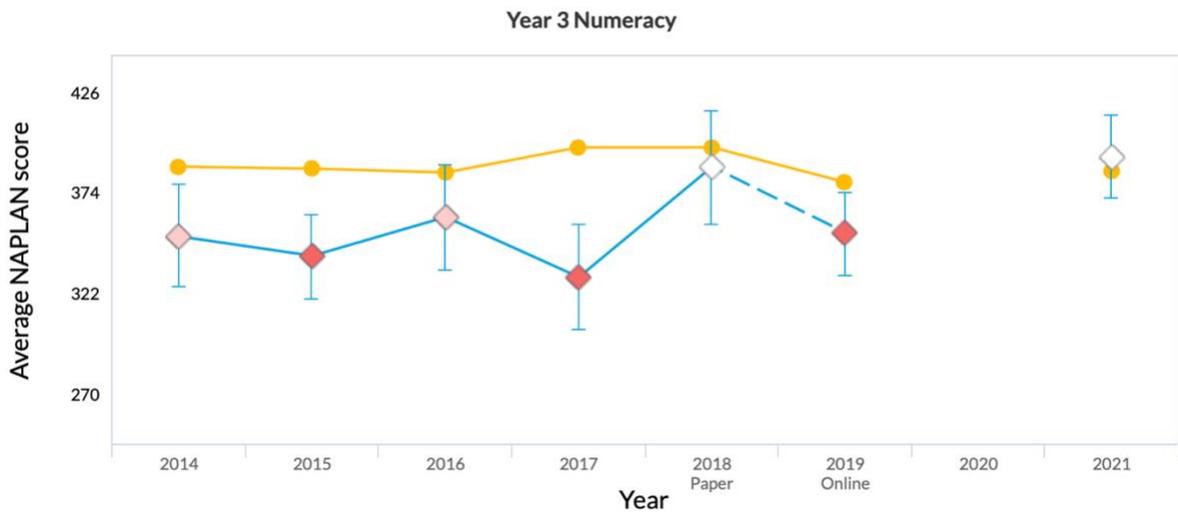
Compare to ● Students with similar background ● All Australian students



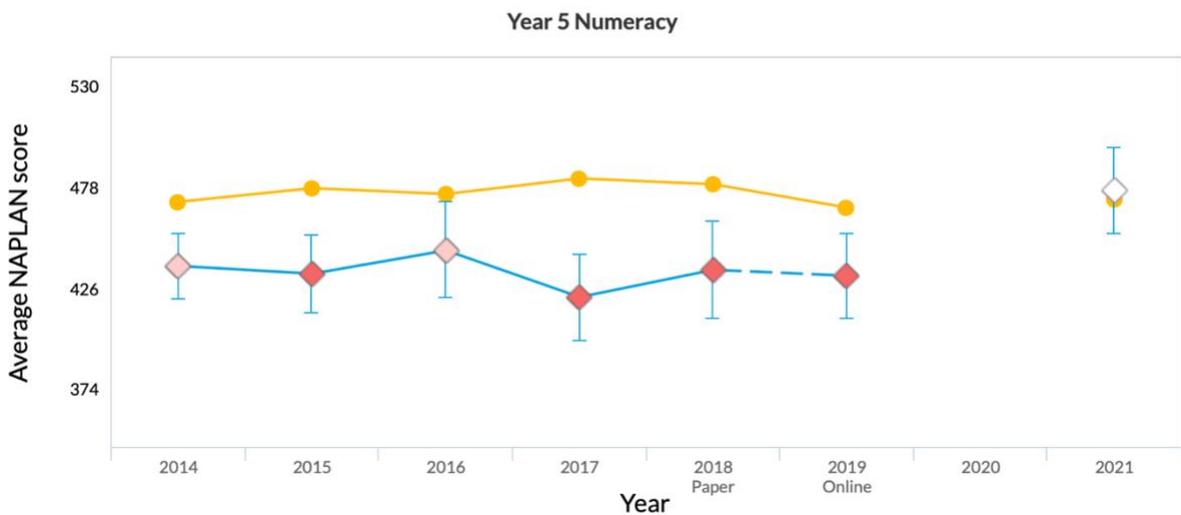
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	433	392	404	430	398
Year 5	482	448	471	466	482

The next two figures below highlight growth in Numeracy when compared to the previous year.

Year 3 ▼ Numeracy ▼ Submit



Year 5 ▼ Numeracy ▼ Submit



#### 4. Staff Profile

The total teaching staff employed in 2021 was 18 which comprised 14 female and 2 male teachers. This includes full time, part time and replacement teachers. The length of service at Antonio of the teachers ranges as follows:

1-5 years:	10
6-10 years:	2
More than 10 years:	6

Non-teaching staff totalled 16 comprised of 14 females and 2 males.

No staff, teaching or non-teaching identify as Aboriginal or Torres Strait Islander.

At Antonio many of our teachers have two or more qualifications in Education. 20% have Masters Degrees, and another 10% are currently studying a Masters Degree. 85% have a Bachelor Degree and 15% have Diplomas of Teaching. Many teachers have undertaken units towards obtaining their Graduate Certificate in Religious Education.

## **5. Parent, Student and Staff Satisfaction**

In 2021, we used the Living Learning Leading Framework Survey to gather evidence for community satisfaction in the key areas of Catholic Identity, Learning and Wellbeing, Community and Resourcing. This data was reviewed by staff, leadership and the school board when engaging in strategic improvement planning for 2022 and beyond. Summaries of the student, parent/carer and staff survey results are included below.

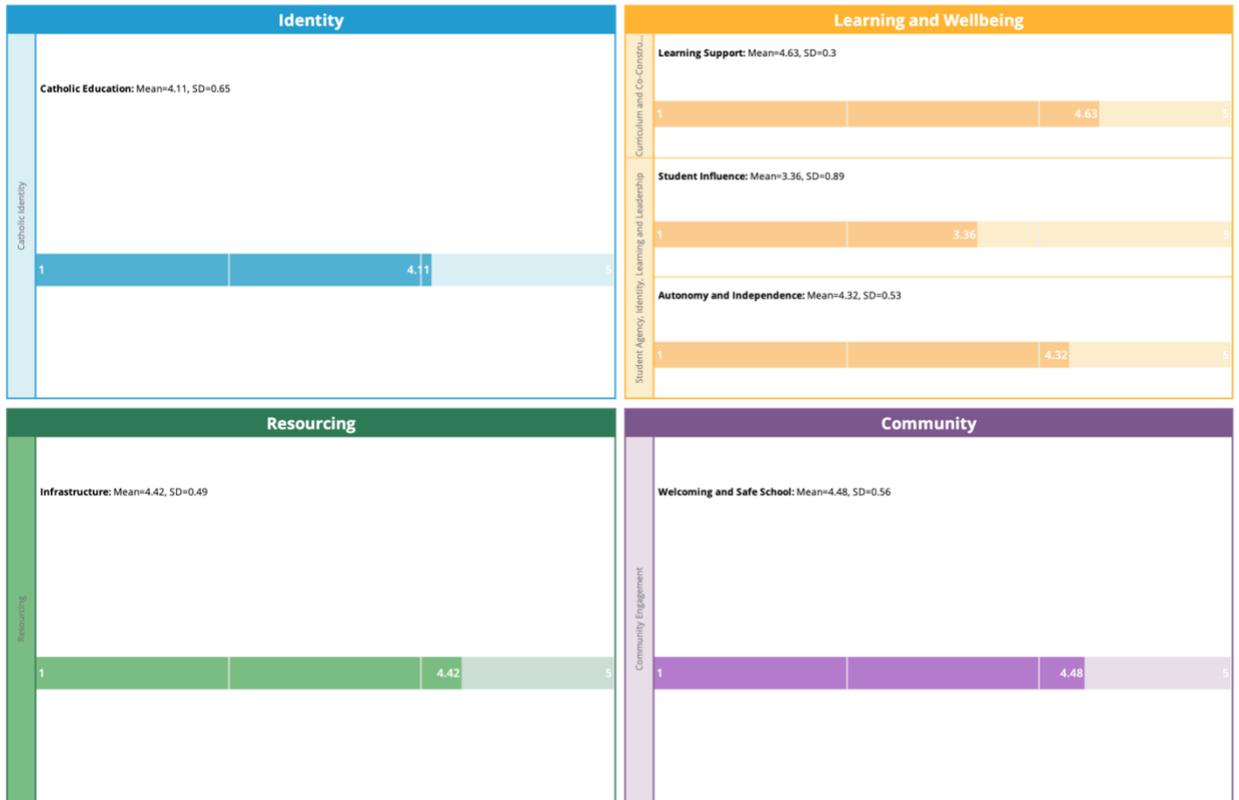
### **Students**

The first figure below is a summary of the Years 2 – 4 student survey, followed by the second which summarises the Years 5-6 students survey results.

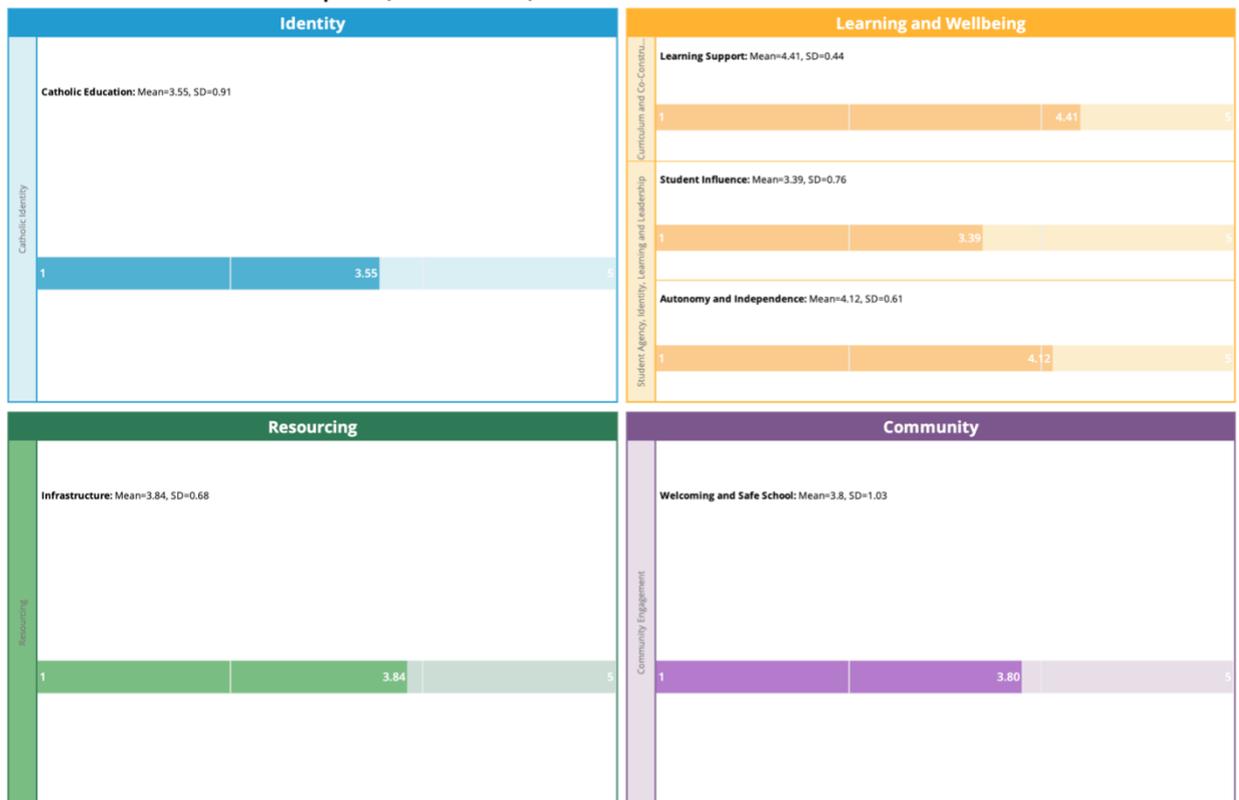
The parent feedback is a summary from 30 participants which we will plan to increase in the coming year with the next survey.

The staff survey was only available to teaching staff in 2021. We look forward to broadening this feedback in 2022 by including our education support officers perceptions.

**Balanced Score Card: Student Perceptions (LLL Framework)**

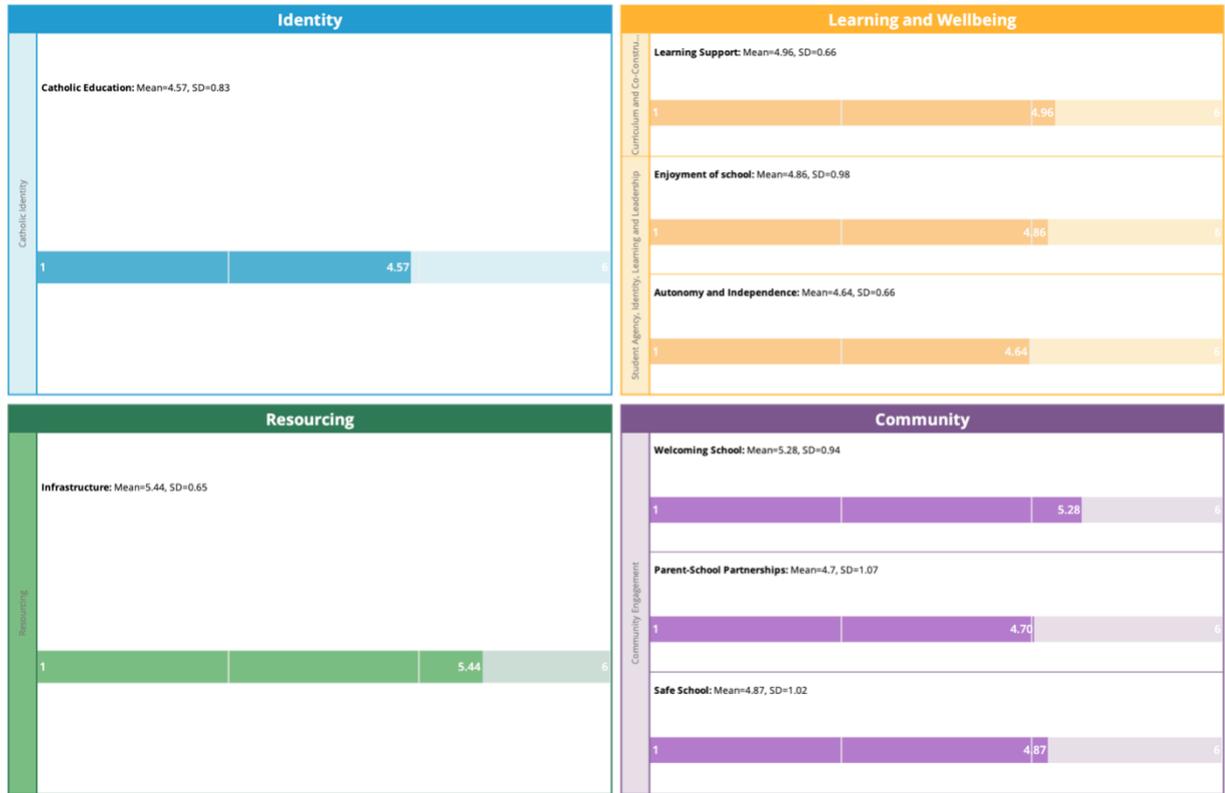


**Balanced Score Card: Student Perceptions (LLL Framework)**



**Parents**

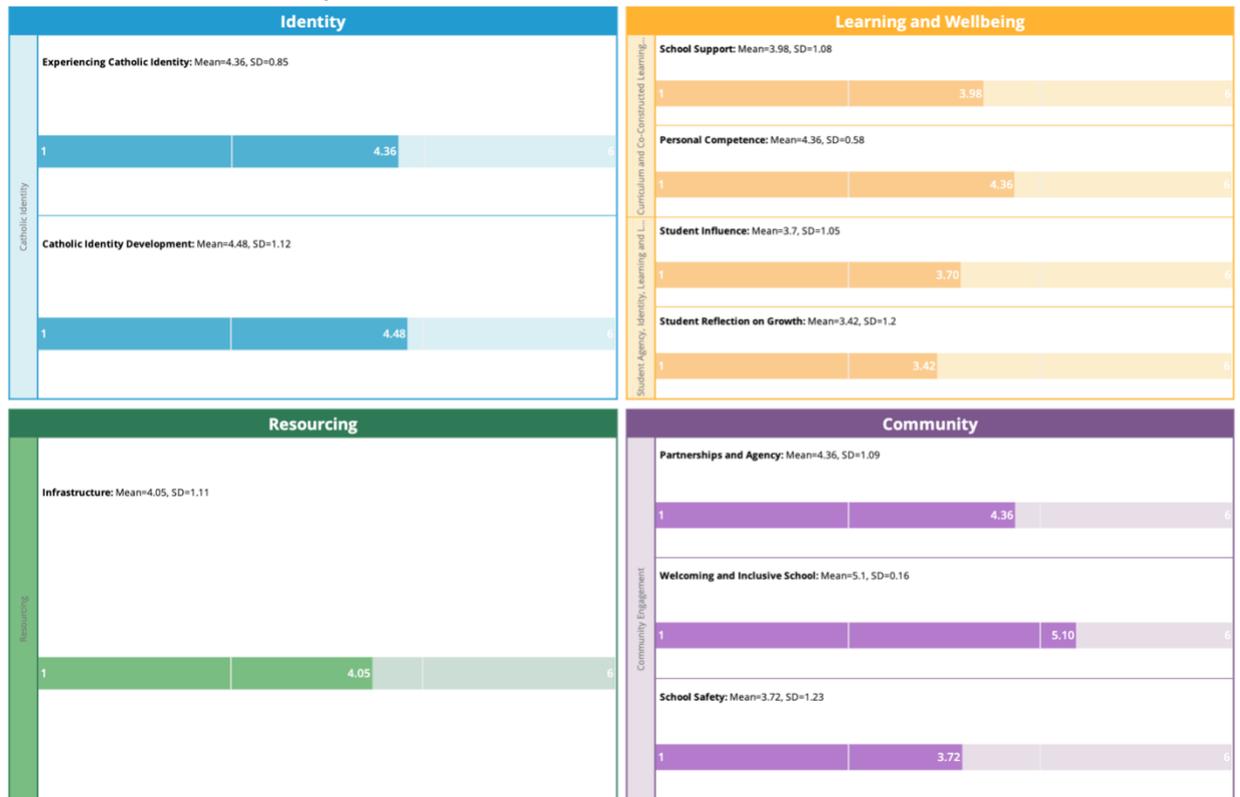
**Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)**



3

**Staff**

**Balanced Score Card: Teacher Perceptions (LLL Framework)**



The survey highlighted key areas that are perceived strengths across our school in the areas of learning support and being a welcoming, safe and inclusive community.

The survey also highlights the area of student voice and agency as an area for growth in shared understanding and practice. In 2022 we plan to explore this area with our students and parents to improve in this area of the next three years.

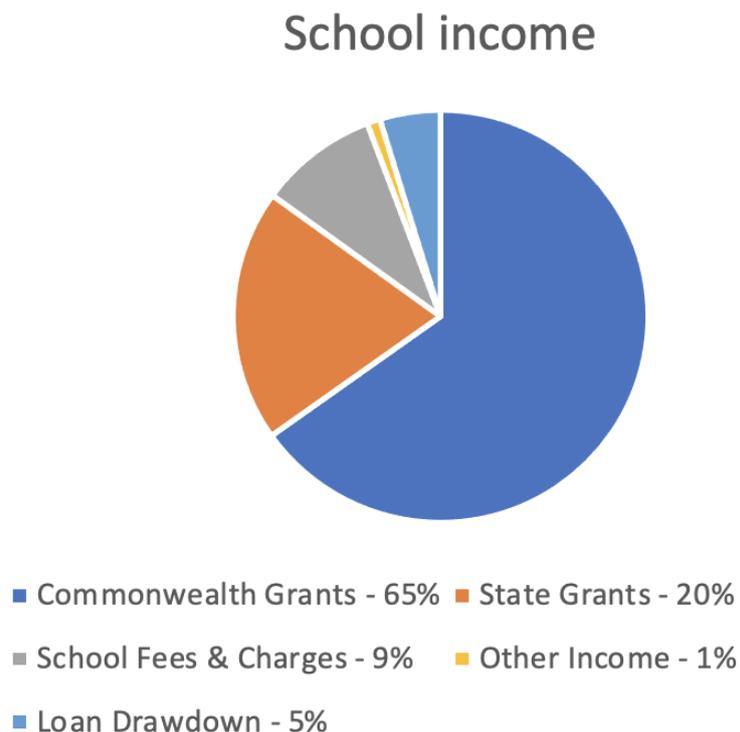
## 6. School Finances

As a Catholic school we rely on the prompt payment of school fees to assist with the operation of the school.

The school receives its income from three main sources:

- Australian Government funding;
- Private income from school fees and levies;
- State Government funding.

The table below shows that approximately 85% of our funding comes from the State and Commonwealth government funding and most of the balance is from private income.



During 2021, the leadership team, School Board, Finance Committee and CESA worked closely together to provide fee remittances for families experience financial hardship due to COVID-19 adjustments to family employment and income.

## 7. Teacher performance and development framework

Research shows that a successful approach to effective performance and development relies on creating a strong and supportive culture in a school.

At Antonio Catholic School, teachers have regularly reviewed goals related to both performance and development, and ways of measuring progress that are agreed with

the principal or delegate. Teachers have access to high quality professional learning and receive regular formal and informal feedback on their performance. This includes a formal annual review with evidence used to reflect on and evaluate their work. This evidence comes from multiple sources including the impact on student outcomes and observations by colleagues.

## **8. Highly Valued Programs on offer at Antonio Catholic School in 2021**

### **Programs:**

OSHC and Vacation Care, Inclusive Education programs, MiniLit and MacqLit intervention programs, Mini Explorers playgroup, MiniLit intervention program, What's the Buzz? Social skills development, Buddy class support, Digital Technology clubs, Early Explorers Extended Pre-school Transition Program, Gardening, School Banking, after school and weekend sports programs.

### **Regular Community Events**

Annual Grandparents/Special Friends days, Welcome Evenings for New Families, Book Week, Mary Help of Christians Day, Fortnightly Assemblies followed by 'Café Connections', Quiz Night, Annual Carols Performance, Multi-Cultural/Italian/Indigenous Activity days, Community breakfasts, Weekly Barbecue lunches. Our events were adjusted to meet COVID-19 restrictions at the time.

### **Catholic Culture:**

Liturgies, Masses, Staff Faith Formation, Parish Sacramental Program including Retreat Days, Mini Vinnies including visits to Reynella Lodge (when restrictions allowed), Project Compassion, Catholic Charities, Community Breakfast.

### **Extra-Curricular (including Sport and Arts)**

School Choir, Antonio Band, Drumming Groups, Indigenous Immersion Days, Private Instrumental Tutoring, Senior students and Early Years performances, Sporting Carnivals and Sports Day, Clinics and Tournaments – cricket, football, handball, touch, rugby, swimming, athletics and netball; Tugra Shan (Martial Arts), Auskick, Have-a-Go cricket, Sporting Schools Sports program.

## **School Board Annual Report**

I would like to begin my report by thanking our fellow board members. I thank them for their time, commitment and enthusiasm to making Antonio Catholic School a wonderful place for learning and collaborating. I also thank our wonderful staff, teachers, ESO's, admin and the community members of Antonio. Our school continues to grow and flourish, providing a safe and welcoming space because of you all.

The ongoing work from 2020 saw multiple projects finalised in 2021. Our Nature Play space was opened in 2 stages and completed by term 3. This space has been a wonderful addition to our school and the students are enjoying learning, exploring, and having fun in the different areas.

The school board assisted with the changes to our new school uniform. The new changes to the uniform included a new school jumper that is multi use across seasons and updated winter pants to combat lots of outside playing!

During board meetings the review of multiple reports was conducted. Members were invited to provide input and advice on these documents. The NCCD report for supporting and resourcing for diverse students. Discussions on key areas of growth and improvement to the Enhancing Catholic Identity Review. The beginning discussions to provide input into the writing of the Developing Personal Responsibility Policy which will continue into 2022.

As our building of the Nature Play space is complete, board members were invited to provide input into what areas of development our school needs improvement in. The Years 3-6 learning spaces became a focus, key considerations and ideas were discussed.

Towards the end of the year fees and teaching staff is a topic of discussion. We were happy to announce the continuation of our low fees for 2022.

This leads me to thanking the wonderful staff we said goodbye to. Tracy McIntyre our finance officer retired part way through 2021. Tracy was part of the Antonio Community for many years, overseeing the various changes to the school and providing support to families. We wish her the very best in her retirement. Tanya Bode was a teacher at our school for many years, she provided rich and engaging learning to all students and will be missed. We wish her the best for her new adventures in high school and know her work there will be an asset. Joshua Bennet and Carol Sharland were with us for a short time, but their work and impact is ongoing. Both teachers brought their own individual strengths and contributions to Antonio. They will carry their great work through to the schools they are part of.

We welcome new staff and teachers and look forward to what 2022 will bring.

It has been a great pleasure to be Chairperson of the board. A role I took with pride and will be forever grateful for the members I shared my time with. I look forward to continuing to see our board grow and be part of the future of Antonio Catholic School.

Jasmin Munro  
Chairperson  
Antonio Catholic School Board  
Principal's Report

## **Principal's Annual Report**

It is with great pleasure that I present my annual report for 2021 to the school community. As we all know, 2021 presented new and changing challenges as we continued to provide a safe and healthy learning community for you, your children and staff to learn together in. As a community we can be proud of the achievements of our students, staff and families which include:

- Significant growth of students in Literacy and Numeracy as evidenced in our improved NAPLAN and PAT testing results in 2021
- Introduction of Initialit teaching of Literacy across Reception to Year 2 classes
- Introduction of MiniLit and MacLit intervention programs
- Whole School Writing Project which resulting in improved writing across R-6 classes
- Physical Education Co-ordinator Amanda Fairley who has introduced an improved After School Sport Program, two PE lessons for each child per week and Mighty Movers program for gross motor development
- Student Sports achievements including the SACPSSA Swimming Carnival 1st place, Cardijn Cup 1st place in netball and our first School Sports Day for several years
- Completion of the Nature Play Development improving outside learning spaces accessible to all students
- Increasing school enrolments across age groups
- New furniture for early years classrooms
- Beginning next phase of school development - Years 3-6 learning spaces
- Completed Languages Review and set up Auslan program for 2022

I acknowledge and thank you for your co-operation and support in these endeavours as we continued to plan and create ways for supporting your child's learning and wellbeing in a connected and supportive community.

I also thank the members of our School Board who have provided strong advice and perspective to the school's leadership team to ensure the voice of the children and the Antonio community are present through the planning and decision-making processes.

I would like to acknowledge a few our Board members who are stepping down after making significant contributions to the community.

Firstly, thank you to Sharna Atkins who has been both a member and deputy chair on the Board and brought clear student-centred perspectives and ideas to our focus on policies and development opportunities. Sharna has very much supported extra-curricular opportunities for all children at Antonio.

Thank you to Jasmin Munro who has been a member and chair of the School Board and always provided clear leadership, ensuring equity and quality of learning for all students and families. Jasmin's calm considered and thoughtful approach to all issues has been centred on our community's values and Catholic identity and we will see this continue through her teaching role this year.

I would like to acknowledge staff who left our community at the end of 2021 after making significant contributions on many levels at Antonio.

Tanya Bode has moved on to Cardijn College to teach the middle years classes where she was originally trained. Tanya made significant contributions to all age groups across Antonio, sharing her passion for high quality teaching, student's developing their personal responsibility and shared accountability for every student by the staff.

Joshua Bennett has completed two years of teaching in Year 5/6 at Antonio. While he was with us, Josh shared his passion for engaging children in deep thinking and inquiry-based learning where students develop thinking skills that would help them be prepared for their ongoing learning in secondary schooling.

Stephen Huezenroeder, who taught music lessons in 2021 has moved on to a new role at Mercedes College. Stephen brought life and joy to all music sessions, seeking ways to engage every child as a musician.

Carol Sharland has continued her teaching career at Our Lady of Grace Catholic School, Glengowrie in 2022. Carol taught one of our reception home groups in 2021 with great passion and energy for early years teaching and wellbeing.

Tracy McIntyre retired from the Finance Officer role during 2021 leaving a legacy of wonderful achievements that have seen our school grow in strength with sound financial management. Tracy provided stability and support for the administrative team and enjoyed engaging with students to celebrate their growth and achievement.

Thank you also to Sharni Quinliven who worked as an ESO in our Year 3/4 and Reception classrooms supporting students to continue to grow as capable, resourceful learners. The children and staff working with Sharni appreciated her calm, relational approach to improving learning and wellbeing for all students.

Our PFC, as you will have read in Lucy's report, continued to support our ongoing improvements for students, staff and families through their community building, parent education and fundraising work in 2021. Their impact has been tremendous for everyone and they continued to find creative ways of engaging with our community despite the challenges around gathering as a community.

Fr Roman Palma our parish priest and the parishioners continue to bless our community through their prayers, guidance and contributions to religious celebrations and student learning and wellbeing programs. We look forward to strengthening our relationship so we can collaborate to be church for everyone in our community.

A big thank you to our students, from our Year 6 seniors all the way through to the youngest of our Term 3 Reception students in 2021. I am inspired by their curiosity and energy for asking questions, listening to other perspectives, stretching thinking and exploring new ideas. I look forward to collaborating with all our students, staff and families to continue creating a community where everyone thrives.

This coming year will bring new opportunities that will be built on the hard work of the 2021 and those years prior. We look forward to building a strong community of learning and wellbeing that will be sustained with high quality teaching and learning that will be evidenced by our highly capable students and their achievements.

Anthony Garton  
Principal  
Antonio Catholic School

