

**ANTONIO
CATHOLIC SCHOOL**



ANNUAL PERFORMANCE REPORT



2022

2022 Report to the School Community

1. School Context

Antonio Catholic School, situated in the Catholic Parish of Morphett Vale, SA, is a community where members are active learners who are confident, compassionate and committed to quality in their faith, relationships and work. This faith-centred community of learners is committed to connected relationships with God, self and others. Learning is student-centred with a strong commitment to quality and self-management. Members of the school community are self-motivated, respectful and inclusive of others, and willingly meet the challenges of life-long learning. At Antonio everyone matters ... and matters absolutely.

The school achieves this mission by having a strong emphasis on developing quality relationships between all members of the community. This enables a rigorous curriculum to be delivered with students engaged in their learning. Features of school life include a commitment to best contemporary and relevant teaching pedagogy which is inspired by our research into high quality practice. Our home groups operate in flexible learning spaces with quality educators and co-educators. Investing expertise and resources into social skills and program development at Antonio has resulted in a positive climate in the school where relationships are nurtured, and students feel valued.

Teachers at Antonio actively engage in professional development and are committed to providing learning tasks relevant for all students. Educators collaborate with students to design an intentional learning program that is co-constructed with the voice of students, their professional colleagues, the curriculum, the environment and the community.

Digital technologies are seen as a valuable tool in this process and are integrated across all learning areas. There are also a variety of sports and physical education activities offered throughout the year for all year levels. There have been many successes at both State and National level in a variety of sporting endeavours. Our gymnasium has ensured these activities are not dependent on weather. The gymnasium also enables fortnightly student led assemblies and is an outstanding venue for the performing arts, parents and friends' functions, community events and programs for organisations in the wider community.

In 2022 a high-quality specialist program was offered with weekly lessons in the Sports (2 lessons per week), Music and we introduced Auslan after completing a review of the language program the previous year.

The Sports program provides students with the opportunities to learn new sports, develop skills and engage in team and individual development activities twice a week. Our sports co-ordinator also facilitates after hour sports teams that represent our community and offers students with the opportunities to represent the school in various sporting carnivals competing with other CESA schools.

Our music lessons are about playing, singing, moving, having fun and performing. These performances involve every child, every term and are the highlight of school assemblies, functions and community gatherings. Students at Antonio can be members of the Antonio Band, Drum Corps and Choir. They can also have individual music tuition on piano, guitar, drums and join ensembles.

In 2022 our music teacher, Mrs Lisa Cannizzaro introduced the Wakakirri program to Antonio which saw a large group of students engage successfully with the performance being recognised at a state and national level.

In accordance with our school improvement plan, we completed several significant projects and achievements to improve teaching and learning practice, programs and facilities in 2022.

In 2022 we began the process for designing and developing new learning spaces for Years 3-6 students with construction planned to begin in 2023. This is a significant project for the school community that will enable us to provide contemporary learning spaces that will cater for our increased number of enrolments at Antonio. These learning spaces will complement the redeveloped early years learning spaces and the outside learning spaces created in the recent nature play development.

2. Student Attendance.

The average student attendance for 2022 was 86.1%. This was a decrease from the previous year but aligned with the state and national trends. We are reviewing this trend and seeking ways to return to over 90% attendance as the next first steppingstone. We noted Term 1 saw the lowest figures which connected to the COVID situation at that time.

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	84.0%	83.0%	83.4%	89.9%	85.2%	87.3%	86.3%	84.8%	85.5%	86.9%	87.4%	87.2%	85.8%
01	81.2%	87.1%	84.2%	82.6%	88.1%	85.5%	86.4%	86.8%	86.6%	88.4%	90.7%	89.6%	86.4%
02	85.4%	77.5%	81.6%	92.1%	80.9%	86.7%	90.7%	88.7%	89.7%	93.1%	88.6%	90.9%	87.1%
03	85.2%	85.6%	85.4%	76.1%	88.8%	83.1%	82.1%	87.1%	84.9%	87.8%	91.9%	90.2%	85.8%
04	80.5%	87.4%	84.5%	84.1%	86.6%	85.6%	86.9%	86.0%	86.4%	87.7%	84.8%	86.0%	85.6%
05	83.1%	89.6%	85.7%	82.2%	84.9%	83.3%	85.5%	90.7%	87.8%	90.0%	90.5%	90.2%	86.6%
06	80.5%	82.3%	81.5%	85.5%	86.1%	85.8%	87.8%	82.9%	85.1%	90.5%	85.6%	87.9%	84.9%
Total	82.8%	84.7%	83.8%	84.8%	86.1%	85.4%	86.6%	86.5%	86.5%	89.0%	88.6%	88.8%	86.1%

For non-attendance at school parents are asked to call by 9:00 am on the day of absence and if a call is not received office staff contact the family via SMS and then phone calls if no reply is received.

3. Student learning Outcomes

During 2022 students participated in NAPLAN online. The first figure highlights the overall results from 2022. While we have recently engaged in whole school consistent improvements to the teaching and English and Mathematics, the results of these improvements are not seen at this stage, and we expect to start to see these in 2023 and beyond as the students in Early Years classes begin to move through Years 3 and beyond. While the Year 5 results show results that are like schools

determined to be like ours across Australia, we are aiming to exceed similar schools to us in the future.

We are also aware that the Year 3 cohort of students include a significant number of students who are currently benefitting from personalised plans for learning, and we are monitoring achievements and progress. We are looking forward to seeing their growth in 2024 when they undertake the Year 5 NAPLAN tests.

Compare to ● Students with similar background ● All Australian students

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	400	372	383	383	365
Year 5	498	447	499	475	471

NAPLAN participation for this school is 94%
 NAPLAN participation for all Australian students is 95%

4. Staff Profile

The total teaching staff employed in 2022 was 20 which comprised 18 female and 2 male teachers. This includes full time, part time and replacement teachers. The length of service at Antonio of the teachers ranges as follows:

1-5 years:	9
6-10 years:	6
More than 10 years:	5

Non-teaching staff totalled 23 comprised of 16 females and 7 males.

No staff, teaching or non-teaching identify as Aboriginal or Torres Strait Islander.

At Antonio many of our teachers have two or more qualifications in Education. 10% have master's degrees, and another 10% are currently studying a master's degree. 100% have a bachelor's degree or equivalent and 15% have Diplomas of Teaching. No teachers are currently undertaking units towards obtaining their Graduate Certificate in Religious Education, but this will be improved in 2023.

5. Parent, Student and Staff Satisfaction

In 2021, we used the Living Learning Leading Framework Survey to gather evidence for community satisfaction in the key areas of Catholic Identity, Learning and Wellbeing, Community and Resourcing. This data was reviewed by staff, leadership and the school board when engaging in strategic improvement planning for 2022 and beyond. Summaries of the student, parent/carers and staff survey results are included below.

The first figure below is a summary of the Years 2 – 4 student survey, followed by the second which summarises the Years 5-6 students survey results.

The parent feedback is a summary from 45 participants which represented an increase of 50% participants from 2021 numbers.

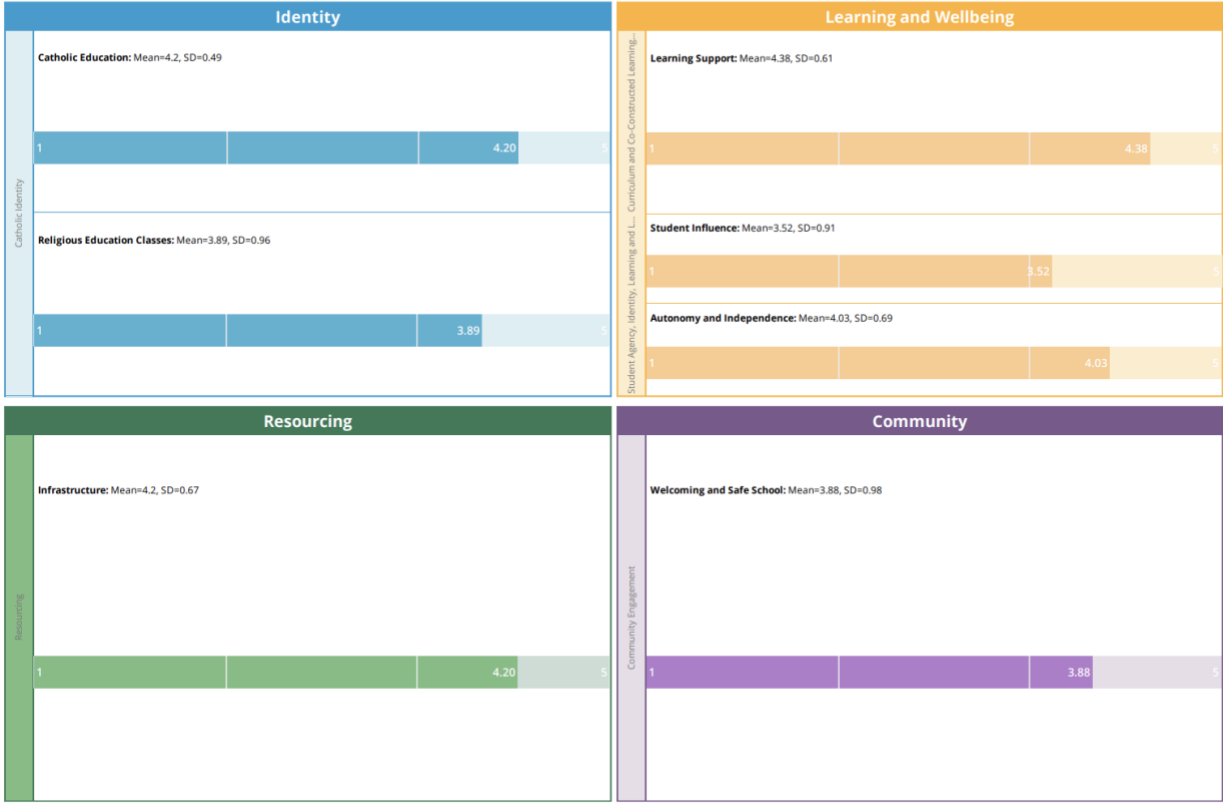
The staff survey is divided into two sections due to teaching and non-teaching staff completing separate surveys.

Students

Balanced Score Card: Student Perceptions (LLL Framework)

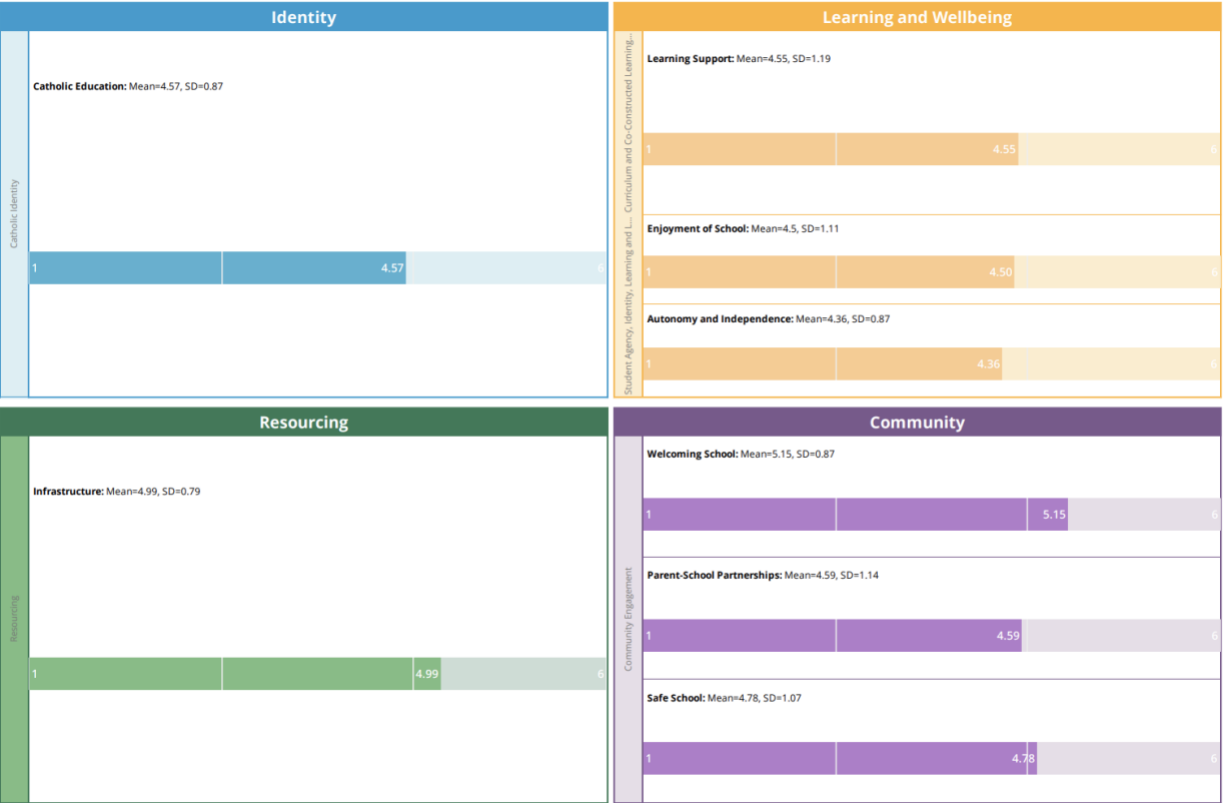
Identity			
Catholic Identity	Catholic Education: Mean=4.39, SD=0.53		
	1	4.39	5
	Religious Education Classes: Mean=4.26, SD=0.65		
	1	4.26	5
Learning and Wellbeing			
Student Agency, Identity, Learning and L... Curriculum and Co-Constructed Learning...	Learning Support: Mean=4.51, SD=0.52		
	1	4.51	5
	Student Influence: Mean=3.66, SD=0.93		
	1	3.66	5
	Autonomy and Independence: Mean=4.27, SD=0.6		
	1	4.27	5
Resourcing			
Resourcing	Infrastructure: Mean=4.44, SD=0.62		
	1	4.44	5
Community			
Community Engagement	Welcoming and Safe School: Mean=4.26, SD=0.71		
	1	4.26	5

Balanced Score Card: Student Perceptions (LLL Framework)



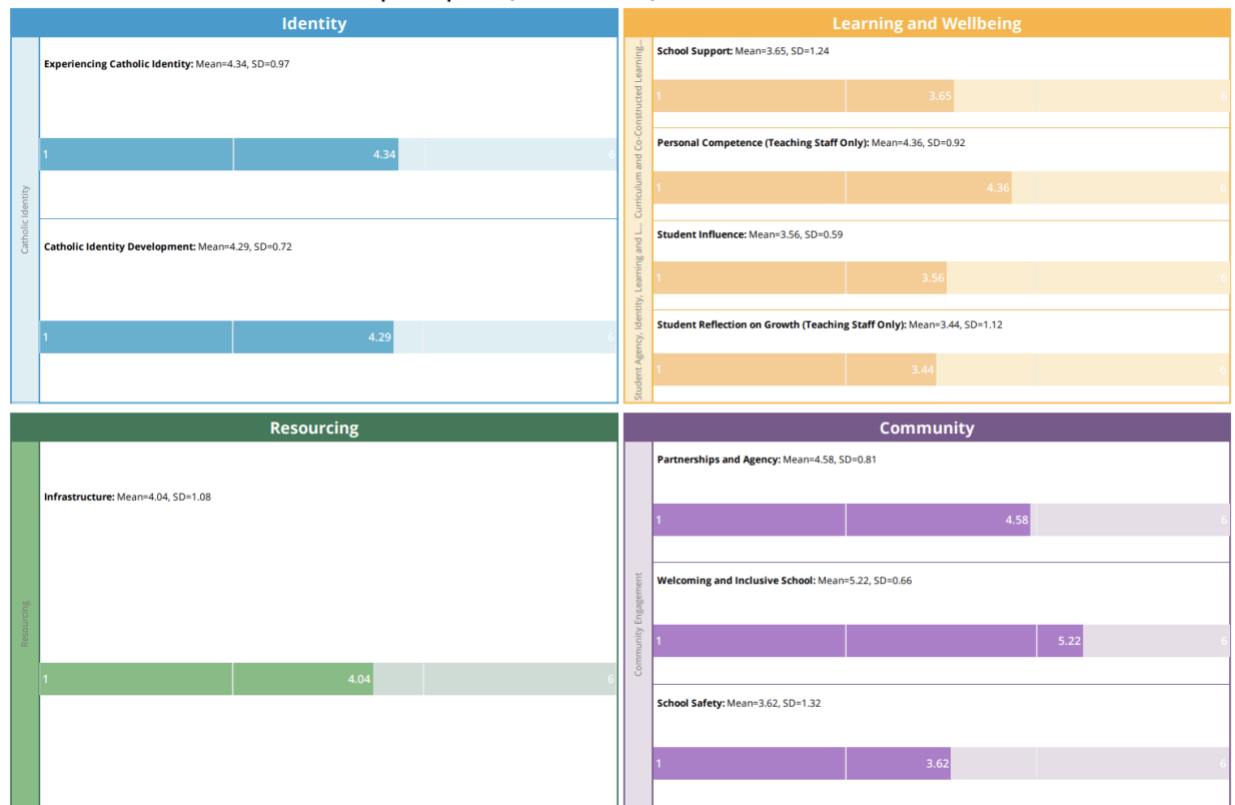
Parents

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)

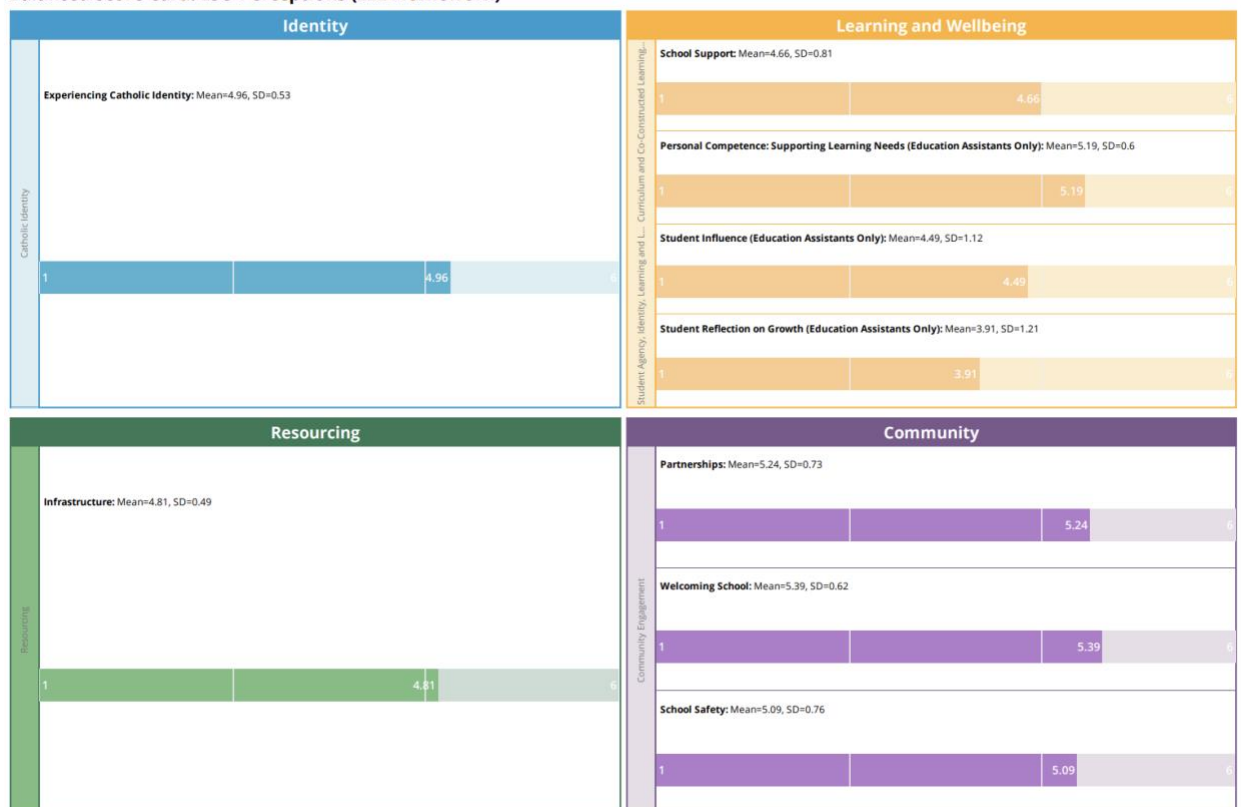


Staff

Balanced Score Card: Teacher & Leadership Perceptions (LLL Framework)



Balanced Score Card: ESO Perceptions (LLL Framework)



The survey highlighted key areas that are perceived strengths across our school in the areas of learning support and being a welcoming, safe, and inclusive community. The survey also highlights the area of student voice and agency as an area for growth in shared understanding and practice.

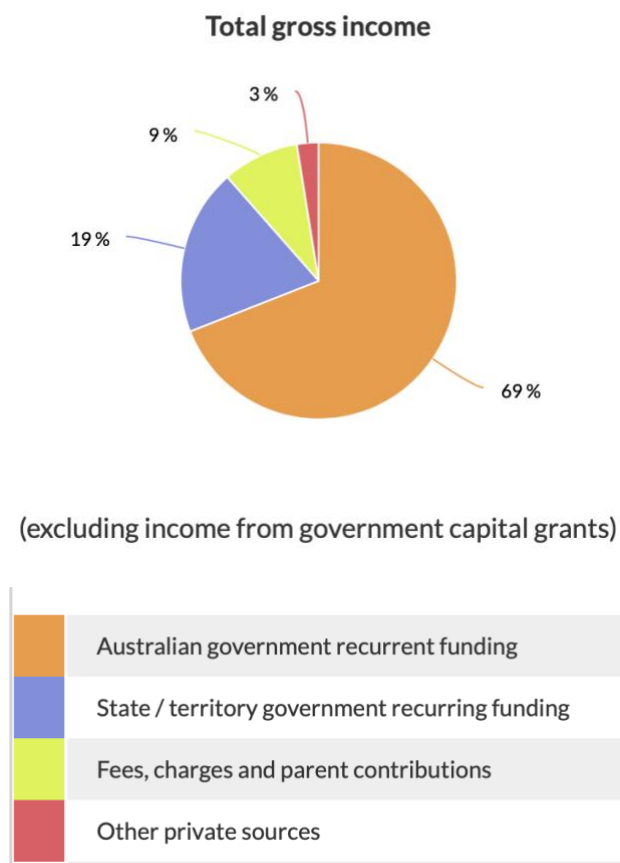
6. School Finances

As a Catholic school we rely on the prompt payment of school fees to assist with the operation of the school.

The school receives its income from three main sources:

- Australian Government funding;
- Private income from school fees and levies;
- State Government funding.

The table below shows that approximately 88% of our funding comes from the State and Commonwealth government funding and most of the balance is from private income.



During 2022, the leadership team, School Board, Finance Committee and CESA worked closely together to provide fee remittances for families experience financial hardship.

7. Teacher Performance and Standards

Research shows that a successful approach to effective performance and development relies on creating a strong and supportive culture in a school.

At Antonio Catholic School, teachers have regularly reviewed goals related to both performance and development, and ways of measuring progress that are agreed with

the principal or delegate. Teachers have access to high quality professional learning and receive regular formal and informal feedback on their performance. This includes a formal annual review with evidence used to reflect on and evaluate their work. This evidence comes from multiple sources including the impact on student outcomes and observations by colleagues. In the formal review process teachers and leadership discuss their performance aligned with the Teacher Standards.

At Antonio we have teachers who are aligned with the Graduate and Proficient Standards and are working to develop as Highly Accomplished and Lead teachers. School leadership team members are undertaking professional development to assess teachers as Highly Accomplished and Lead teachers.

8. Highly Valued Programs on offer at Antonio Catholic School in 2022

Programs:

OSHC and Vacation Care, Inclusive Education programs, MiniLit and MacqLit intervention programs, Mini Explorers playgroup, MiniLit intervention program, What's the Buzz? Social skills development, Buddy class support, Digital Technology clubs, Early Explorers Extended Pre-school Transition Program, Gardening, School Banking, after school and weekend sports programs.

Regular Community Events

Annual Grandparents/Special Friends days, Welcome Evenings for New Families, Book Week, Mary Help of Christians Day, Fortnightly Assemblies followed by 'Café Connections', Quiz Night, Annual Carols Performance, Multi-Cultural/Indigenous Activity days, Community breakfasts, Weekly Barbecue lunches. Our events were adjusted to meet COVID-19 restrictions at the time.

Catholic Culture:

Liturgies, Masses, Staff Faith Formation, Parish Sacramental Program including Retreat Days, Mini Vinnies including visits to Reynella Lodge (when restrictions allowed), Project Compassion, Catholic Charities, Community Breakfast.

Extra-Curricular (including Sport and Arts)

School Choir, Antonio Band, Drum Corps, Wakakirri, Indigenous Immersion Days, Private Instrumental Tutoring, Senior students and Early Years performances, Sporting Carnivals and Sports Day, Clinics and Tournaments – cricket, football, handball, touch, rugby, swimming, athletics and netball; Tugra Shan (Martial Arts), Auskick, Have-a-Go cricket, Sporting Schools Sports program.

School Board Report

Welcome Antonio Catholic School Community Families and Friends,

2022 was a year of continued growth and successes for our school, driven and supported by the many contributors within our community. I would like to thank my fellow board members, whose passion for Antonio Catholic School has driven many conversations and decisions. Thank you also to the hardworking staff, ESOs, teachers, admin, and leadership, who are the foundations for the rich, authentic, and fun learning that takes place each day. Our school is blessed to have you all creating an inclusive and welcoming site for our community.

Throughout the year, the board met over many topics with the aim to continue to improve learning and wellbeing at Antonio Catholic School. We consistently reviewed staff developments, school finances, our parish connection, enrolments, and data collection processes. As a collective, we committed to supporting our students through discussions on healthy eating, the redevelopment of the Hoskin building, the Annual Improvement Plan and our Strategic Plan. I am proud to say our meetings were always upheld with a commitment to the school values of Joy, Integrity, Justice, and Inspiration.

As 2022 ended, we farewelled staff and welcomed new. I would like to thank Lillian Van Brussel for her many years of service at our school and for the value she added to our community. Thank you also to Amanda Fairley for her commitment to a high-quality PE curriculum and to Sue Giles for your many years of service. We welcome Nicole Zan and Andrea Broadbent to Antonio Catholic School, and we look forward to seeing how you will enrich our school.

Finally, I wanted to say I feel blessed to have been Chair of the Board for the Antonio Catholic School Community. Thank you for allowing me this privilege. I am proud to be part of such a wonderfully inclusive and welcoming school and I look forward to continuing my part in helping it grow.

Warm regards and best wishes for 2023,

Julie Field

Chairperson

Antonio Catholic School Board

Finance Committee Report for 2022

Prepared by Jodie Veldhoen

The School Board Finance Committee is responsible for overseeing the finances of the school and generally meet twice a term. In 2022 the committee was made up of parent representatives Andrew Barca, Lauren Lorton, Martin Caust, Roger Conway and staff members Anthony Garton, Tanya DiLernia and Jodie Veldhoen.

During 2022 we were able to spend funds on a variety of new assets such as the playground shade sails, upgrade the Gym and older classroom lights to LED lighting, upgrade the gym audio system, buy new furniture for the year 3 – 6 classrooms and purchase new ICT equipment to replace the older items to continue to keep our resources up to date. With the assistance of the Parents & Friends we also purchased portable speakers and lighting which were a success on sports day and the end of year celebrations on the oval.

We also started preliminary work on the new 2 storey building project to replace the Hoskins Building, which will be our major financial focus for future years. This is a huge undertaking for a school our size and can occur due to the surplus budgets that have been saved the last few years, together with future enrolment increases and prudent financial management. We are very excited about the future for Antonio!

Overall, the 2022 financial year ended with a cash surplus of \$600K well above the budgeted \$206K. This was largely due to additional Government Grants received from Catholic Education South Australia and some reduced expense lines during the year. We were also fortunate to have funds raised through our Trading Accounts for the school via the wonderful Parents & Friends Committee and our vibrant Out of Hours School Care program under the management of Ann-Marie Lynch. These are bonuses for the school and the funds raised go towards continuing the replacement of resources and facilities for the students.

For 2023 we currently expect a budget surplus of \$264K for the school after increasing our student numbers to 294 by mid-year, with 14 classrooms and associated support to accommodate the diverse needs of the students. We are expecting major work to begin on the new build later in the year but at this stage the 2023 building expenditure should be covered by a Block Grant Authority Grant we were successfully awarded for the project.

The auditors have not yet finalised the schools accounts for 2022 so below is a table of the unaudited summary for 2022 and the budget for 2023.

The school is thankful for the continued support from families to paying school fees and assisting with fundraising efforts during the year.



Principal's Report

Dear Parents and Carers,

I offer my thanks and gratitude to our students, staff and all our families for continuing to collaborate with such openness and positivity to always improve and grow the teaching and learning opportunities for all our students at Antonio.

Our school is a complex and dynamic community which only grows and develops with the contributions of many.

In 2022 we continued our ongoing work to create and maintain a learning community of the highest quality with:

- Preparations for building new learning spaces for Years 3-6 students replacing the Hoskin Building starting in late 2023 – consulting and designing stages
- Updating technology and devices to support teaching and learning
- Improving Mathematics teacher resources and student equipment
- Increased staffing to support learning and wellbeing in classrooms and intervention in literacy and numeracy
- Employing staff who enrich student learning with new skills and capabilities in the performing arts, Auslan and at various year levels across the school
- Upgrading furniture for Years 3-6 students across the school
- Purchase of the portable sound and lighting systems (thank you PFC)
- Increased sporting opportunities for all students through the after-school sports program, sports clinics at school and participation at representative carnivals

We continue to grow with increasing student enrolments across all year levels. At the end of 2022 we had 268 students enrolled at Antonio and looking to begin with 287 students at the beginning of 2023.

By the end of 2022, we were well on the way in the preparations for designing and building new learning spaces for our years 3 to 6 classes to replace the three level Hoskin building. This build will provide more contemporary and flexible spaces for 8 classes, small group intervention rooms, teacher preparation workspaces and shared spaces for art, design, science, technology and cooking. We were successful in gaining a \$1.5M grant towards this significant project and I thank our school board, staff and students for their input and support in this process.

I offer my thanks to the members of the School Board for their time, energy and advice on important strategic and improvement matters. Their generosity and support for the common good has been outstanding. I would like to thank Clare Dearing who is finishing her involvement after sharing her thoughts and ideas during all the important conversations and decisions to be made.

I would like to acknowledge the Parents Friends and Community group for their voluntary work that benefits all our students across the school. Their co-ordination of Friday lunches, events such as the disco, gift stalls, community building and fundraising activities bring people together as a community and saw us raise funds to purchase the new portable lighting and sound systems. Thank you everyone connected with the PFC.

Our staff are an amazing, talented groups of people who strive together to facilitate the highest quality curriculum for every student. Our teachers, ESOs in classrooms, admin and OSHC have high expectations of themselves, each other and your children. I thank them all for their flexibility, expertise and support.

I thank Fr. Roman Palma for his spiritual and faith-filled advice and guidance in our community. Fr Roman and the parishioners of Mary Help of Christians Parish Morphet Vale enjoy working with the students and staff of our community, especially when they are matters of faith, social justice and support for those in need.

I thank the students of our community, who constantly inspire with their curiosity, kindness and compassion. We continue to guide them to be thriving people, capable learners, leaders for the world God desires.

I look forward to the year 2023 where we will see some dreams and plans come to life in our building and developments planned.

Anthony Garton
Principal
Antonio Catholic School
February 2023