

NEWSLETTER



Principal - Anthony Garton

Dear Parents and Carers,

Thank you Rebecca Hall and Welcome Kerry Cornelius

During Terms one and two this year Rebecca Hall has worked three days a week teaching in Reception and two days a week providing wonderful leadership as our Leader of Religious Education while we proceeded to advertise and employ our new APRIM (Assistant Principal Religious Identity and Mission) Kerry Cornelius. I would like to thank Rebecca for her commitment, energy and professionalism in this role. Her work has enabled our school to continue to improve and grow collectively in Catholic Identity so that Kerry can continue this important work beginning in Term 3 after the term break. So much growth and development in just six months. Rebecca will now be teaching her Reception class five days a week for the remainder of this year. Thank you Rebecca and welcome Kerry!!

Communication with Teachers

At Antonio we value working in partnership with you to support your child's learning and wellbeing. This partnership works best when we are able to communicate successfully with each other, requiring clear communication, active listening and commitment to work together. This communication can be challenging at times due to the many commitments we all have to our families, work, community and more. The best ways for us to communicate to keep our partnership in great shape are listed below with a brief explanation for the best purposes for each form of communication.

Seesaw or emails

This is excellent for sharing achievements and short messages that do not require many exchanges to reach a resolution. Images can be used to communicate important information. It is best that these messages are brief. More detailed conversations can be held over the phone or face to face. Emails are helpful when documents and attachments provide further information, especially when they are paired with a phone call or face to face meeting to provide a context.

Phone Calls

Phone calls are a great way to exchange information, ask multiple questions to clarify/understand and discuss your child's learning and wellbeing in greater detail when you cannot meet face to face. Times for phone calls can be booked via Seesaw.

Face to face meetings

Booking a time before or after school to meet face to face with your child's teacher enables you to achieve what is listed above in phone calls with the added bonus of seeing each other's faces to help understand the non-verbal cues matching the verbal and may also provide the opportunity for staff to share examples of learning from the classroom and your child's work books. This will always be our preferred way of working with you as the face to face communication, especially with your child is the most powerful for communicating our partnership to your children. Times for meeting face to face can be booked in advance via Seesaw or face to face.

If you would like to discuss your child's Semester One report with their teacher, please feel free to book a time either through Seesaw or face to face with them at school. These meetings could happen early in Term Three at a mutually agreed time.

Year 3-6 Building Development Update

This week Jodie Veldhoen our finance manager, Patrick Noonan from CESA, John and Jessica from Russell and Yelland Architects (new building designers) and I met with six different building companies to both gauge their interest and share information about the new building development prior to the tender process beginning. These conversations proved to be constructive and quite positive, pointing towards an exciting tendering process that will lead to great outcomes for our students and the wider community.

I would like to thank you all for your commitment, contributions and support during Term two and wish you all a more relaxed pace in the Term break. Next term we will be welcoming our Term three intake Reception students and another student in Year 3, Interest in joining our community continues to grow and we are excited to be learning with everyone in our community at Antonio.

Enjoy the next two weeks term break and I look forward to seeing you and/or your children on Monday.

Anthony Garton

Acting APRIM - Bec Hall

Welcome to our Early Explorers

This week we welcomed our Early Explorers at a simple prayer service which focused on the love God has for each of them and for their families. The children created a sacred space of candle, cross, shells and flowers, and small wooden dolls representing our community. They added their self-portraits as a sign of their belonging to the Antonio Catholic School community.

We welcome them all and offer this blessing ...

Loving God,

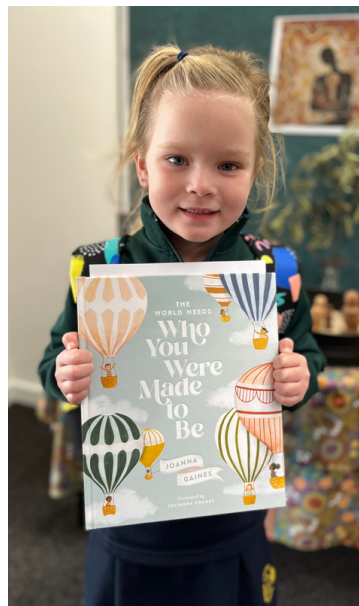
Please bless these children as they begin this new journey at Antonio Catholic School.

Help them to know you love each of them and have great confidence in them.

*Bless them and their families with loving and caring friends
to support them as they learn and grow.*

We make our prayer through Jesus our friend.

Amen



Thank you and welcome to Kerry Cornelius

We warmly welcome Kerry Cornelius next term to the role of Assistant Principal: Religious Identity and Mission. Kerry will have a number of roles including prayer and liturgy support in our classrooms and as a community, charity and outreach support, as well as assistance in Religious Education planning and teaching.

It has been a pleasure to help support these areas over the last two terms. I've enjoyed getting to know the students across the school and supporting them with their masses and prayer times. My thanks to the community for your support over the last two terms.

Finance - Jodie Veldhoen

Just a friendly reminder that if you are paying school fees by term instalments they are now overdue so please make your payment today.

As always if you have any queries or if you are having trouble making payments please email me on accounts@antonio.catholic.edu.au, phone me on 8325 4500 extension 3 or come in and see me Monday to Friday 8.00am to 4.00pm.

Kind Regards
Jodie Veldhoen

Breakfast Club

Volunteers wanted!

We are wishing to add to our volunteer list for this program, so we can maintain the running of this program on a daily basis.

If you would consider giving up 30 - 40 mins of your time one morning before school - 8.20 - 9.00am, it would be greatly appreciated.

Volunteers are required to have a Working With Children Check (WWCC), Mandatory Notification (RRHAN) and completed a WH&S induction. A pack with this information is available from the Front Office.

Please leave your contact details with the Front Office Staff and we will contact you to follow up.

Once you have all volunteer checks in place, this allows you also to take part in school excursions and other volunteer activities throughout the school year.

We look forward to hearing from you!



PRIZES

RAFFLES

GAMES

BEST DRESSED

TABLE

CONTEST



80'S AND 90'S THEME

ANTONIO MUSICAL BINGO NIGHT

WHEN: 19TH AUG 7PM - SATURDAY

PRICE: \$20 PER PERSON - TABLES OF 10 MAX AVAILABLE

CRECHE (\$10/CHILD) AVAILABLE IF MINIMUM

NUMBER OF 10 CHILDREN AGE 4+

PAYMENTS VIA QKR - CALL OFFICE TO BOOK TABLE

B.Y.O. DRINKS AND NIBBLES

BRING COINS / ADULTS ONLY



Say Cheese



School Photo Day is: **Tuesday 12th September**



play & go
ADELAIDE

Keeping *South Australian* Families
in the Know & on the Go!

<https://playandgo.com.au>

This website offers a lot of holiday inspiration, should you be looking for a range of fun activities during the school holidays:

- Where to go
- What to do
- Where to play
- What to see
- Time to party
- What's on

You are also able to sign up for a FREE weekly newsletter.

Food Growing for Families



Join us for a family friendly, hands on workshop learning how to start growing your own food. We will cover planning your patch, growing in containers, finding cheap or free materials, raising your own seedlings and keeping your plants healthy.

There'll be activities for younger gardeners (for 8-25 years), resources to get you started and plenty of time to ask questions.

WHEN: Thursday 20 July 2023
10am—12pm
Light lunch included

WHERE: Wardli Youth Centre
13 McKinna Road, Christie Downs

COST: \$ 6 per family

Registrations essential for catering purposes. One ticket required per family. Individual participants also welcome.

Bookings: <https://foodgrowingforfamilies.eventbrite.com.au>

For further information, please contact
Briony Gorton, Administration Officer
Email - briony.gorton@onkaparinga.sa.gov.au
or 8384 0697

Pop-Up Social Supermarket



WHAT: Affordable nutritious food and groceries
Café
Meal packs
Cooking and gardening demonstrations
Community information
Clothing
Activities for children
Door Prizes

WHEN: Saturday 22 July 11am-2pm

WHERE: Reynella Neighbourhood Centre
164/170 Old South Rd, Old Reynella

COST: While there are some free offerings, please bring cash for low-cost options. Some card facilities available. Please bring your shopping bags.

For more information, please contact Linda Enright, Healthy Lifestyles Officer on 0414 647 711 or linda.enright@onkaparinga.sa.gov.au

This pop-up is brought to you by a collaboration of local services and community groups.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the ***Disability Discrimination Act 1992***.

Schools provide this information to education authorities.

Go to ***What is a reasonable adjustment?*** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the **NCCD Portal**.

There is also a free **e-learning resource** about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

This document must be attributed as ***Fact sheet for parents, guardians and carers***.

UPCOMING EVENTS

TERM 3

Week 1

Friday 28th July - Pupil Free Day no OSHC

Week 2

Wednesday 2nd August Rec (Bec Hall) Liturgy

Thursday 3rd August Year 3/4 (Andrea Broadbent) Mass

Week 3

Tuesday 8th August - Wakakirri Performance 7.15pm

Wednesday 9th August - School Tour 9.30am

Thursday 10th August - Finance Meeting 5.30pm

Thursday 10th August - School Board Meeting 7.00pm

Friday 11th August - Year 1/2 Assembly

Saturday 12th August - School Tour 9.30am

Week 4

Wednesday 16th August - R-2 Liturgy

Thursday 17th August - Year 3-6 Mass

Saturday 19th August - Music Bingo Night 7pm

Week 5

Catholic Schools Open Week

Wednesday 23rd August to Friday 25th August Year 5/6 Camp

Friday 25th August - Year 3/4 Assembly

Week 6

Wednesday 30th August - Rec (Jasmin Munro) Liturgy

Thursday 31st August - Year 5/6 (Beau Lee) Mass

Thursday 31st August - Early Explorers

Week 7

Tuesday 5th September - Year 3-6 Touch Football Carnival

Wednesday 6th September - School Tour 9.30am

Thursday 7th September - Finance Meeting 5.30pm

Thursday 7th September - School Board Meeting 7.00pm

Thursday 7th September - Early Explorers

Friday 8th September - Year 5/6 Assembly

Saturday 9th September - School Tour 9.30am

Week 8

Tuesday 12th September - MSP Photo Day

Wednesday 13th September - Rec (Nicole Zan) Liturgy

Thursday 14th September - Early Explorers

Thursday 14th September - Year 5/6 (Madelene Ireland) Mass

Friday 15th September - Year 5/6 Enterprise Day

Week 9

Thursday 21st September - Catch up & sport / groups MSP Photos

Thursday 21st September - Early Explorers

Friday 22nd September - Reception Assembly Book Week Assembly

Week 10

Tuesday 26th September - Year 3/4 one night Camp

Wednesday 27th September - Year 1/2 (Christie Jenson) Liturgy

Thursday 28th September - Early Explorers

Thursday 28th September - Year 5/6 (Meagan Friday) Mass

Friday 29th September - PFC Special Lunch

